

## St. Elizabeth's Catholic Primary School

### Home - School Partnership: 2018/2019

Dear Parents,

At St. Elizabeth's we believe that good education is a partnership between home and school. The home environment, particularly in the primary years, has a great influence on the child's future - both in the development of the whole person and in his/her academic success.

At St. Elizabeth's School it is our policy to foster a strong working partnership between the school and the home. In this way we aim to work together to secure the development of each child's potential spiritually, emotionally and academically.

The school believes that 'homework' is a significant process in the development of this partnership, giving opportunities for children to experience their parents and teachers working together to support and encourage their progress.

We acknowledge the value of children participating in after-school activities, such as Brownies and Cubs, sports clubs and music lessons etc. We therefore intend that the home-school tasks provided will allow sufficient time for such activities to be enjoyed by the children.

The following page provides our proposals for the provision of homework for your child's class.

Thank you for your support

## Homework Schedule

Year 2 2018-2019

### 1) Reading

Group Reading sessions will take place each week. This means that your child will be reading in a group with an adult every week and she/he will be taking part in discussion activities to enable him/her to behave like a reader and explore themes in the book by encouraging discussion.

To complement the Group Reading sessions, your child will bring home a book to read three times a week as follows:

**Green readers: Mon, Wed, Fri.**

**Yellow readers: Tues, Thurs, Fri.**

It is expected that parents will read with their children for **15** minutes each day, and help them to recall aspects of the book, make predictions and understand the deeper meanings of the story. It is not necessary for your child to read the whole book in one night's reading session. Comments should be noted in the reading record. In addition, children benefit from listening to and sharing a story at home. Please sign your child's reading record 3 times per week.

### 2) Spelling

Each **Friday** a list of spelling words containing the pattern taught that week will be sent home. The spelling pattern/rule should be discussed and explored with an adult. Using the words brought home, the children should complete a spelling activity from the spelling menu which is found in the front of your child's spelling book. The list of spellings must be learnt in preparation for a spelling test on **Monday**. Please have spelling homework completed by **Monday**. Please use the school handwriting style to complete the spelling activity.

In each half-term holiday the children should revise all the spelling patterns/rules learned during the previous half-term.

### 3) Mathematics

Mathematics homework will be set on a **Friday** and should be completed online at [www.mymaths.co.uk](http://www.mymaths.co.uk) by **Thursday**. These tasks will support work which has been undertaken in class. It is helpful if parents support their child when completing this work.

The mymaths website is: [www.mymaths.co.uk](http://www.mymaths.co.uk)

The username is: stelr

The password is: pink

Your child must then enter his/her own log in details into the portal and click on the homework task.

### 4) English

An English Big Talk will be sent home at least every other week. The Big Talk is preparation for the children's writing and is an opportunity for children to discuss ideas and vocabulary. It is a rehearsal for the following day's Big Write.

### 5) Project

A half termly project will be sent home near the **beginning of each half** term to be completed and brought into school in the **last week of the half term**. Details of each project will be sent home in a separate letter.

P.E. days are on Monday and Friday.

Your child must come to school wearing his/her P.E. kit and clean trainers.

*Thank you for your support.*