

Knowledge Organiser Religious Education Year 4 Spring

Reconciliation - Interrelating: Building Bridges



St Elizabeth's Catholic Primary School
"Love one another as I have loved you"



Prior knowledge

The children have learned in Year 3 the importance of conscience in making decisions.

Big Question

How can bridges between people be built?

To answer this question the children will use the knowledge learned within RE lessons and make links to the scripture that was used.

Liturgical/Prayer links

- ❑ Penitential rite 2 and 3 prayers
- ❑ Act of Contrition
- ❑ Sacrament of Reconciliation

Link to end of year descriptors

Learning about Religion

- ❑ Make links between beliefs and life, giving reasons for actions and choices.

Learning from Religion

- ❑ Make links to show how feelings and beliefs affect their behaviour and that of others.

Key words

Bridge: A structure connecting two separated areas

Friendship: To be friends with someone

Contrition: Being remorseful for one's sins

Absolution: To pardon or forgive a sin

Sacrament of Reconciliation: When someone confesses their sin to a priest to be forgiven

Examination of conscience: Prayerful reflection of our actions in order to identify our sins

Sin: An action deemed to be bad

Penance: The act of showing sorrow or regret for sin

Confession: The act of telling of, or admitting to sins

Knowledge/Scripture/Liturgy

In order for bridges to be built, a person has to acknowledge wrongdoing, so as to be reconciled to others and to God. This can be formally celebrated in the Sacrament of Reconciliation.

- ❑ Children will **ask and respond** to questions about their own and others' experience and feelings about what breaks and mends a friendship and compare these experiences and feelings.
- ❑ Through Luke 15:3-6,7 children will **make links** between the story of the 'Lost Sheep', and how God's mercy and love is shown in the story.
- ❑ Children will begin to **make links** between one's beliefs about Reconciliation and their behaviour.
- ❑ Children will **describe** using religious vocabulary some religious actions and symbols used in the Sacrament of reconciliation, and give reasons for their use.
- ❑ Children will **understand** that the Sacrament of Reconciliation brings us back to God, who loves us unconditionally, forgives us and absolves us from our sins.
- ❑ Children will **learn and know** the other names given to the Sacrament of Reconciliation, including Confession, Penance and the Sacrament of Forgiveness.
- ❑ Children will **give reasons** why believers ask for forgiveness.
- ❑ Children will **celebrate** their new knowledge and understanding by planning, leading and delivering their own end of topic liturgy.