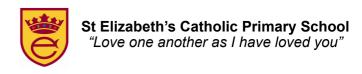
## **Knowledge Organiser Music Year 2** *Half Yearly Overview (2 of 2)*

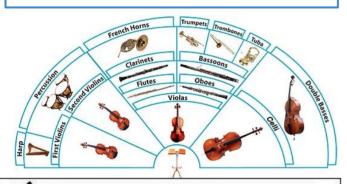


Key skills and musical elements are developed through class singing and percussion throughout the year, though each half term has a particular focus

## **Get listening!**

There's some amazing orchestra Music out there so dive in!

- Saint Saens' Carnival of the Animals
- Holst's Planets suite





Key words	
Strings	Instruments that make sound by plucking/bowing strings.
Woodwind	Instruments that were originally made out of wood.
Brass	Instruments that are made out of brass (not the saxophone)
Percussion	Instruments that make sound by being hit, scraped or shaken.
Conductor	The leader of the orchestra who keeps everyone in time

## Half-term themes

- 3. Keyboard (Melodic Notation)
- 5. Instruments of the Orchestra
- 3. Keyboard (Yearly Recap)

Key skills I can	
Performance	
Perform basic melodies on the recorder by myself I can play the recorder as an ensemble with the rest of my class.	
Composition	
Create and notate a basic melody using the notes of the treble clef	
Listening and Appraising	
Hear the difference between the instrumental families	
Contextual Understanding	
Remember the two codes for reading music from the treble clef Describe the different families within an orchestra (woodwind, strings, brass and percussion)	