

Knowledge Organiser History Year 1 Autumn

How am I making History?



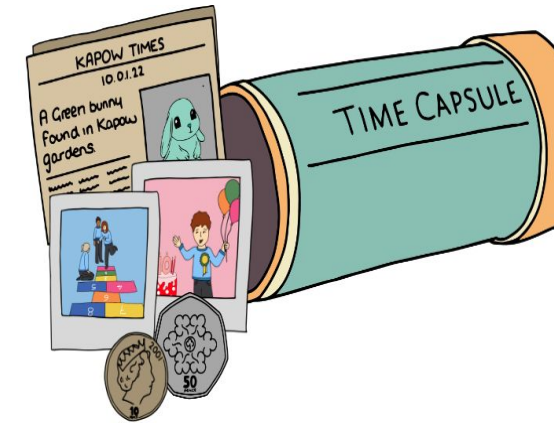
St Elizabeth's Catholic Primary School
 "Love one another as I have loved you"

Prior knowledge

- How they are older now (reference to birthdays) and can do more
- Talked about memories of special events they have celebrated
- Understand the concept of past and present

Historical knowledge and skills covered in this topic

- Children will order three photographs correctly on a simple timeline.
- Children will use the terms 'before' and 'after' when discussing their timelines.
- Children will talk about three memories and place one of them on a timeline.
- Children will explain why memories are special and name four events that they celebrate throughout the year.
- Children will think of three ways they celebrate their birthday.
- Children will ask a visitor one question about childhood in the past.
- Children will know a similarity and a difference between childhood now and in the past.
- Children will add three ideas to a time capsule about themselves.
- Children will use key vocabulary to compare the present, the past and possible changes in the future.
- Children will understand that some things change while other items remain the same and some are new.



Key words

Memory: something remembered from the past

Living memory: during a time that can be remembered by people who are still alive

Childhood: the time of being a child.

Past: gone by in time and no longer existing

Present: existing or occurring now

Different: not the same as another or each other; unlike in nature, form, or quality

Change: an act or process through which something becomes different

Significant: sufficiently great or important to be worthy of attention

Remember: bring to mind or think of again

Timeline: representation of a period of time, on which important events are marked, in the order they happened

