

# Knowledge Organiser Music Year 2

## Half Yearly Overview



Key skills and musical elements are developed through class singing and percussion throughout the year, though each half term has a particular focus

### Get listening!

Make sure you've listened to the Mindful Music Moments on Google Classroom!



There's a whole range of styles - from Mozart to Madonna!

### Key words

<b>Dynamics</b>	Volume of the music
<b>Pitch</b>	How high/low the music is
<b>Tempo</b>	How fast/slow the music is
<b>Articulation</b>	How smooth/choppy the music is
<b>Rhythm</b>	A combination of long and short notes
<b>3/4 time</b>	3 beats in a bar
<b>4/4 time</b>	4 beats in a bar

### Sing at home!

Can you perform any songs we've learnt to your family?

- ♪ Down by the ocean
- ♪ Here I come - where from?
- ♪ Che Che kule
- ♪ Boom chicka boom
- ♪ Hi low chicka low
- ♪ Oo a lay lay



### Half-term themes

1. Keyboard (Rhythm/pitch Recap)
2. Nativity
3. Keyboard (Pentatonic Melodies)

### Key skills

I can...

#### Performance

- Perform more complex rhythms from notation
- Play basic melodies on the keyboard

#### Composition

- Create and notate more complex rhythms in both 3/4 and 4/4 time
- Create a basic melody using C, D, E, F, G, A and B (treble clef)

#### Listening and Appraising

- Work out a simple tune once I have the starting note
- Hear different dynamics, pitches, tempo and articulation in the music I listen to.

#### Contextual Understanding

- Read more complex rhythms now!