

The human body

Prior knowledge

EYFS

- ☐ How to keep healthy by doing exercise and eating well.
- ☐ Rhymes about the body (e.g. Head, shoulders, knees and toes).

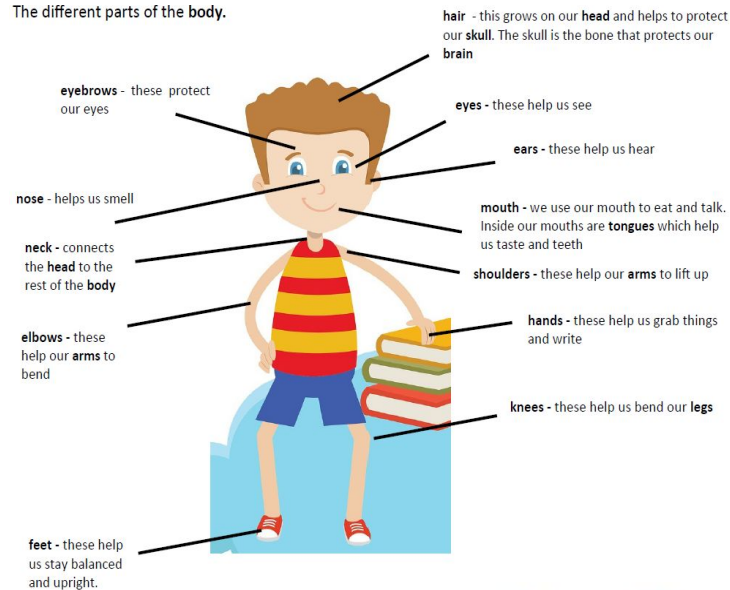


Knowledge and skills covered in this topic

- ☐ Children will identify and name parts of the human body.
- ☐ Children will draw and label parts of the human body.
- ☐ Children will explore sight.
- ☐ Children will explore sound.
- ☐ Children will explore touch.
- ☐ Children will explore taste.
- ☐ Children will explore smell.



The different parts of the body.



smell



taste



touch



see



hear

Scientific skills developed in this topic



- ☐ **Posing questions:** To ask simple questions and recognise they can be answered in different ways.
- ☐ **Observing:** To use own observations and ideas to suggest answers to questions.
- ☐ **Experimenting:** To perform simple tests.
- ☐ **Grouping and classifying:** Identify and classify.
- ☐ **Recording:** Gather and record data to help in answering questions.

Key words



Bitter: A sharp and sometimes unpleasant taste.

Blind: When a person cannot see.

Dark: When there is no light.

Ears: The part of the body used to hear with.

Eyes: The part of the body used to see with.

Hear: When people and animals listen to sounds.

Hard: A material that does not bend or stretch easily.

Light: Something that allows people and animals to see.

Loud: When sound is easy to hear.

Noisy: When a lot of loud sounds are heard.

Nose: The part of the body used to smell.

Quiet: When sound is hard to hear.

Rough: An uneven surface.

Salty: A food that contains salt.

Savoury: A taste that is not sweet.

Scent: A smell left by an object.

Sight: The ability to see.

Skin: The part of the body that senses touch. All skin feels.

Smell: To sense something through the nose.

Smooth: An even surface.

Sniff: To breathe in a smell.

Soft: A material that does not feel hard or rough.

Sour: A food with a sharp taste.

Stench: A strong, unpleasant smell.

Sweet: A taste similar to sugar.