



Impact of the PE and Sport Premium 2022 / 23

Details with Regards to Funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,200
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,118
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£18,200

Swimming Data

Please report your swimming data below

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
--	--



<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	£1,200

Action Plan and Budget Tracking

Intent	Implementation		Impact	%
<p>Your school focus should be clear what you want the pupils to know and be able to learn and consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding Allocated</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>



<p>The subject leader has plans to raise engagement of all pupils in regular physical activity</p>	<p>Reluctant participants in PE, PP and SEND were actively targeted at break times and in clubs</p> <p>Sports club provision was reviewed and days changed to increase range and availability of after / before school places.</p> <p>All of KS2 children attended swimming lessons ensured all children make progress in line with National Curriculum</p>	<p>Pitch and gym equipment annual costs £4500</p>	<p>PE, PP and SEND children prioritised for external sporting opportunities - external cricket and festivals</p> <p>200 children across KS1 and KS2 requested an activity passport to participate in the Schools Sports Week challenge</p> <p>100% all vulnerable children were offered free co-curricular sports club places.</p>	<p>The subject leader will work closely with the SLT to ensure that play times are well organised / equipment is refreshed and that there is a focus on attending lower KS2 borough Festivals and all</p>
--	---	---	--	---

Key Indicator 2: The profile of the PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	%
<p>Your school focus should be clear what you want the pupils to know and be able to learn and consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding Allocated</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Ensure the profile of PESSPA is raised across the school</p>	<p>At lunch break the Year 6 Play Leaders provided structured play with the children in KS1 playground.</p>	<p>£2000 Specialist staffing costs</p>	<p>High quality, skilled sports coaches lead over subscribed sports clubs.</p>	<p>Subject lead to work with the office and sports club providers to ensure balanced</p>



	<p>To support the Play Leaders, each received training on how to engage and structure an activity. The activities were supported by activity cards from the school scheme getset4PE</p> <p>The PE teacher and Sports Committee led 6 assemblies, promoting school sport activity weeks and children's out of school achievement</p> <p>Free school places offered to all looked after children across all co curricular clubs</p> <p>The school continued to pay into the borough partnerships to enable the children to attend as many competitive opportunities as possible.</p> <p>The school also arranges friendly matches across a range of sports.</p>		<p>Looked after pupils were purchased kit to enable them to access specialist sports (eg hockey) and provided free places to enable them to attend clubs</p> <p>Children actively wanted to share their own sporting achievements outside of school. 2 assemblies were dedicated</p> <p>Whole school celebrated the Women's Euro win and embraced the Men's Football world cup - researching players and countries.</p>	<p>representation in clubs</p> <p>Continue to maximise use of facilities and increase the number clubs and the variety of sports.</p> <p>Link national or global events with the children's daily lives to normalise sport.</p> <p>Teachers to trial a 20 min activity session on non assembly day.</p>
--	---	--	---	---

Key Indicator 3: Increased confidence, knowledge and the skills of all staff in teaching PE and sport			Percentage of total allocation:
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? Sustainability and suggested next steps:



to learn and consolidate through practice:			What has changed?	
Increased confidence and knowledge in skills of all the staff teaching PE	<p>The school continued to subscribe to the newly implemented scheme</p> <p>Termly scrutinies were conducted across the school to establish the quality of teaching and learning in PE.</p> <p>PE lead supported individual teachers adapt plans to the children's needs.</p>	Subject lead time: £4400	<p>The scrutinies have determined that the teachers are consistently modelling and or using the video clips</p> <p>The children call recall: the topic, skills and relevant vocabulary</p>	The subject leader will be allocated time every half term to evaluate the quality of the children's learning

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	%
Your school focus should be clear what you want the pupils to know and be able to learn and consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Broader experience in a range of sports	<p>The sports chosen from the scheme were reviewed to ensure a broad range of curriculum sport</p> <p>Membership of Borough sporting partnerships to allowed the school to</p>	<p>Purchase of scheme £800</p> <p>Equipment</p>	The curriculum delivered the following additional sports: basketball, cricket, dodgeball, handball and rounders	Ensure the school continues to support all sports with appropriate levels of equipment, and are aligned to borough competitions.



	<p>access organised events (7 tournaments and 4 leagues) 20 days of PE Teacher and TA time to attend events</p> <p>The school arranged friendly fixtures in football, netball and hockey. Middlesex County Cricket club coached 6 days of lessons</p>	<p>replacement: £300</p>	<p>The school competed in a wide range of sports: rugby, boys and girls football, netball, dodgeball, cross country, athletics, cricket and swimming</p> <p>Pupil lead questionnaire identified the need for a girls only after school football training session. Implemented for 22 girls</p>	<p>Continue to develop relationships with other schools and local clubs for skills days.</p>
--	---	------------------------------	--	--

Key Indicator 5: Increase participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	%
Your school focus should be clear what you want the pupils to know and be able to learn and consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased participation in competitive sport	<p>The school entered the 4 available after school leagues</p> <p>The school entered 8 tournaments, to ensure range of competitive opportunities</p> <p>Year 3-6 were given the opportunity to take part in friendly tournaments</p>	<p>Specialist PE teacher time and specialist TA time £4400</p> <p>Membership of Richmond</p>	<p>100% of KS2 participated in competitive interhouse tournaments.</p> <p>The school won the borough football cup, were runners up in the hockey cup, reached the semi finals of the football</p>	<p>Continue membership of sports partnerships to access all sporting opportunities Spend additional funds on staff to facilitate additional tournaments and B team</p>



		Schools' partnership £1800	and the quarterfinals of the rugby league	
--	--	-------------------------------	--	--