## Knowledge Organiser Science Year 2 Autumn Materials

## Prior knowledge

Year 1

- To distinguish between an object and the material from which it is made.
- To identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.
- To describe simple physical properties of a variety of everyday materials.
- To compare and group together a variety of everyday materials on the basis of their simple physical properties.


## Knowledge and skills covered in this topic

- Children will explore materials.
- Children will explore wood, paper and cardboard.
- Children will explore brick and rock.
- Children will explore glass and plastic.
- Children will explore metal.
- Children will explore fabrics.
- Children will explore the same object, different material.
- Children will investigate how materials bend, squash, twist and stretch.
- Children will plan a waterproof experiment.
- Children will carry out a waterproof experiment.



## Scientific skills developed in this topic

- Use simple features to compare objects, materials and living things and, with help, decide how to sort and group them
$\square$ Perform simple tests.
- Identify and classify.
- Ask simple questions and recognise they can be answered in different ways.
- Observe closely using simple equipment.
$\square$ Using own observations and ideas to answer questions.


## Key words

Bend: To force something to curve.
Breakable: Easy to break.
Brick: A man-made building material.
Brittle: Hard but can be broken easily.
Controlled variable: What will be kept the same.
Dependent variable: What will be measured.
Dull: Not clear, bright or shiny.
Fabric: A material made by weaving or knitting threads together.
Flexible: Can change shape easily. Can bend easily without breaking. Hard: Not easily broken, bent or pierced.
Independent variable: What will change e.g. the material.
Light weight: Fabric that is thin, light and easy to lift.
Man-made materials: Materials that have been made by humans.
Material: What an object is made from e.g. a saucepan can be metal.
Natural materials: Materials that come from plants, animals or the earth.
Opaque: Materials you cannot see through.
Pebble: A small smooth rock that has been shaped by water.
Rock: A natural material found on or underneath the Earth's surface.
Recycle: To change rubbish into a material that can be used again.
Rigid: Cannot change shape easily.
Rough: Having an uneven surface that is scratchy, lumpy or not smooth.
Shiny: A surface that can reflect light easily, e.g a mirror.
Soft: A material that can easily change shape or is gentle to touch.
Smooth: Having an even surface with no lumps.
Stone: A smaller rock.
Strong: Not easily broken.
Squash: To crush or squeeze something.
Stretch: To make something longer without ripping.
Tough: Not easily broken.
Transparent: Materials you can see through.
Translucent: Allow some light to pass through so you cannot see through clearly.
Twist: To force or bend something out of shape.
Waterproof: Does not allow water to pass through it.

