

Knowledge Organiser Music Year 3 Spring

Ukulele



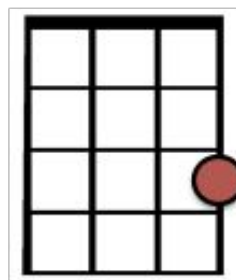
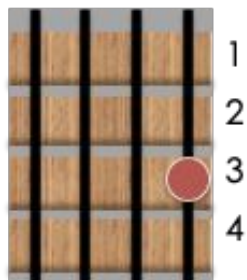
St Elizabeth's Catholic Primary School
"Love one another as I have loved you"

Key skills: I can....

Performance	Composition	Listening and Appraising	Contextual Understanding
<input type="checkbox"/> Strum a C chord and an Am chord on the Ukulele <input type="checkbox"/> Pluck the different strings of the ukulele accurately <input type="checkbox"/> Play and sing a simple song at the same time		<input type="checkbox"/> Identify tempo, pitch, articulation, dynamics and timbre in ukulele music <input type="checkbox"/> Hear the difference between strumming and plucking on a ukulele	<input type="checkbox"/> Read ukulele chord diagrams. <input type="checkbox"/> Identify the different strings on a ukulele <input type="checkbox"/> Read a basic leadsheet

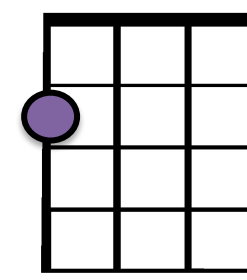
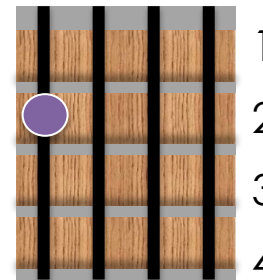
C CHORD

3RD FINGER
ON THE 3RD
FRET!



AM CHORD

2ND FINGER ON
THE 2ND FRET!

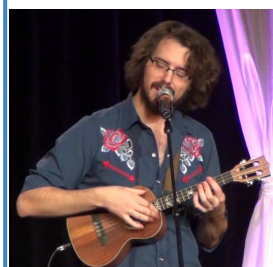


Key words

Strum	Play by sweeping the thumb or a plectrum up or down across the strings
Pluck	Play by pulling the strings directly with the fingertips, fingernails, or picks attached
Chord	More than one note played at a time
Leadsheet	A condensed form of notation that specifies the melody, lyrics and chords of a song (usually pop)

Wider listening

Though some musicians say that ukuleles are just a child's version of the guitar, I disagree. There are some really amazing ukulele players - listen!



James Hill;
Chopsticks and a comb-from 3.50
<https://www.youtube.com/watch?v=RylxBtEM0sl>



Jake Shimabukuro -
"Bohemian Rhapsody"
<https://www.youtube.com/watch?v=PB3RbO7updc&t=399s>