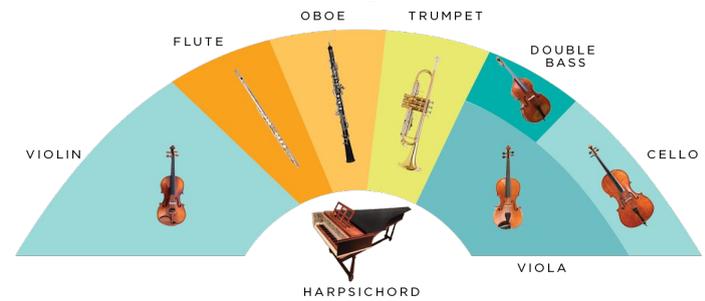


# Knowledge Organiser Music Year 6 Spring

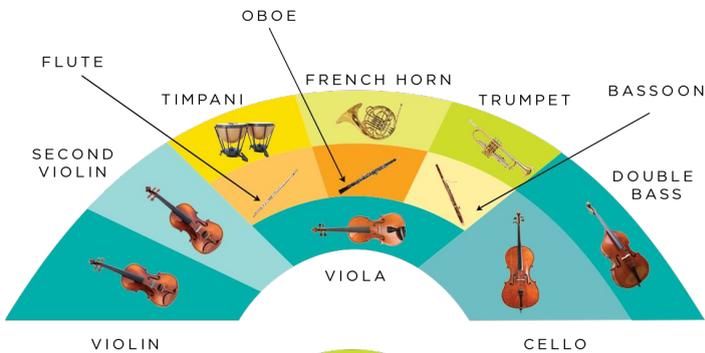


St Elizabeth's Catholic Primary School  
"Love one another as I have loved you"

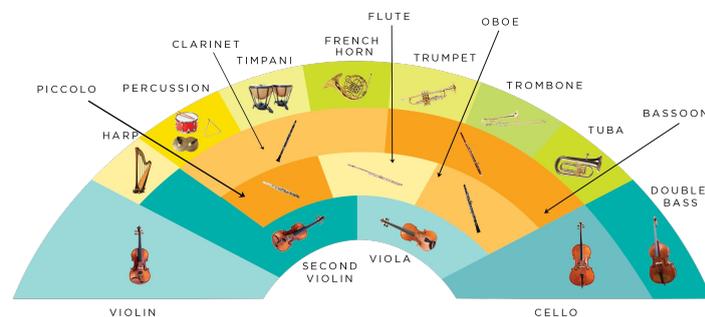
## The History of Music



### BAROQUE PERIOD



### CLASSICAL PERIOD



### ROMANTIC PERIOD

### Key words

<b>DRSMITH</b>	An acronym that represents the different musical elements: Dynamics, Rhythm/Metre/Tempo, Structure, Melody, Instrumentation, Texture, Harmony and Tonality
<b>Medieval Music</b>	Music composed between 500-1400
<b>Renaissance Music</b>	Music composed between 1400-1750
<b>Baroque Music</b>	Music composed between 1600-1750
<b>Classical Music</b>	Music composed between 1750-1827
<b>Romantic Music</b>	Music composed between 1827-1900

### Wider listening

Baroque; Sound the Trumpet - Purcell:  
<https://www.youtube.com/watch?v=Wa2vzx-aNrw>  
Classical; O mio Bambino Caro - Puccini:  
<https://www.youtube.com/watch?v=oi-oSnGfRM4>  
Romantic; The Hebrides - Mendelssohn:  
<https://www.youtube.com/watch?v=MdQyN7MYSN8>



### Key skills: I can....

#### Performance

- Perform famous melodies from different Musical Eras
- Perform with a group to the rest of the class

#### Composition

#### Listening and Appraising

- Identify what era of History a piece of music comes from
- Identify the DR SMITH elements within the music we hear

#### Contextual Understanding

- Understand the different features of the Renaissance, Baroque, Classical and Romantic eras