# Knowledge Organiser Religious Education Year 5 Spring Reconciliation - Inter-relating: Freedom & Responsibility



St Elizabeth's Catholic Primary School "Love one another as I have loved you"



# **Prior knowledge**

The children learned in Year 4 the importance of admitting wrong and being reconciled with each other and God.

### Liturgical/Prayer links

- Act of Contrition
- Sacrament of Reconciliation

# **Big Question**

How can I enjoy freedom with responsibility?

To answer this question the children will use the knowledge learned within RE lessons and make links to the scripture that was used.

## Link to end of year descriptors

#### **Learning about Religion**

- Describe more complex scripture passages in a way that shows understanding of the scripture sources used.
- Show a knowledge and understanding of; a range of religious beliefs, the life and work of key figures in the history of the people of God,- Moses.
- Know religious symbols and steps involved in age appropriate religious actions and worship: Sacrament of Reconciliation.

#### **Learning from Religion**

- ☐ Show an understanding of how their own and others' decisions are informed by beliefs and values.
- Demonstrate an appreciation of the elements needed for reflection and contemplation or prayer (places, times, foci and stimuli).

# **Key words**

**Freedom:** Being free to act or move as one wishes

**Responsibility:** Doing the things you are expected to do and accepting the consequences of your actions

**Beatitudes:** The teachings from Jesus' Sermon on the Mount

**Commandments:** 10 rules for life given by God in the Bible

**Reconciliation:** Becoming friendly again after a disagreement

# Knowledge/Scripture/Liturgy

Christians believe that God has given each person the free will and power to choose. The gift of God's Spirit is the foundation of Christian faith and the holiness of conscience. The creative interplay of freedom and responsibility informs the life of the community of believers, the Church.

- ☐ Children will **explore and make links**between children's/people's ideas and
  questions concerning freedom and the
  choices they make in their daily life. Children
  will **compare** these.
- ☐ Children will know some of the Ten
  Commandments, and make links between
  the stories of the Ten Commandments and
  The Beatitudes.
- Children will begin to make give reasons about how believers' decisions are influenced by their beliefs.
- ☐ Children will **link** these to living freely and the responsibility this brings and how living by God's law shapes our lives.
- Children describe, understand and give reasons why believers choose to live by God's law and through scripture.
- ☐ Children will **understand** the importance of the Sacrament of Reconciliation in mending our relationships with God and others.
- ☐ Children will **celebrate** their new knowledge and understanding by planning, leading and delivering their own end of topic liturgy.