

Knowledge Organiser History Year 4 Spring

How has St Elizabeth's School changed over time?



St Elizabeth's Catholic Primary School
"Love one another as I have loved you"

Prior knowledge

- Life existed before your grandparents were born
- Understand St Elizabeth's has changed over time
- Understand Victorian schooling

Historical knowledge and skills covered in this topic

- Children will ask perceptive questions, think critically, and weigh up historical evidence.
- Children will carry out a local history study.
- Children will study an aspect or theme in British history that extends their chronological knowledge beyond 1066.
- Children will learn about their local area in Victorian times.
- Children will compare St Elizabeth's old building to its current building.
- Children will use evidence to build up a picture of a past event.
- Children will compare fiction with primary evidence.
- Children will think about continuity and change to an area over time.
- Children will explore diversity in a certain area.
- Children will offer a reasonable explanation for some events.
- Children will begin to evaluate the usefulness of different sources.

Key words

Victorian: The Victorian era takes its name from Queen Victoria, who ruled between 1837–1901

Local study: A study over time tracing how several aspects of national history are reflected in the locality

Arithmetic: Learning about maths and numbers

Industry: A group of companies that all produce the same thing

Industrial Revolution: A time of major change in the way products were made

Invention: A new thing that someone has made

Livestock: Farm animals

Migrate: Move to a different area to find work or better living conditions

Reign: To control a country

Rural: The countryside

Revolution: A big change in something

Typhoid: A bacterial infection that can spread throughout the body

