



Prior knowledge

In Reception, children learned that God gave us the wonderful world.

Liturgical/Prayer links

- ❑ Litany of praise
- ❑ Response - 'Thanks be to God'

Big Questions

Who is my neighbour?

What makes a good neighbour?

To answer this question the children will use the knowledge learned within RE lessons and make links to the scripture that was used.

Knowledge/Scripture/Liturgy

The Church is universal; it is the people that God gathers in the whole world. Each person has God-given dignity. Loving our neighbours is an essential part of Christian living.

- ❑ Children will **talk about** their experience and feelings about neighbours.
- ❑ Children will **ask and respond** to questions about their own and others' experiences and feelings about neighbours.
- ❑ Children will **recognise** that everyone is our neighbour and is loved by God and recognise that, because of their religion, people act fairly towards others.
- ❑ Through Scripture (Luke 10:25–37), children will be able to **retell the story** of the Good Samaritan and other special stories about Jesus and his friends.
- ❑ Children will be able to **describe** some ways in which religion is lived out by believers; for example, how we can help our global neighbours through fairtrade.
- ❑ Children will be able to **describe** some ways in which they can help their global neighbours at home and school and ways to put this into practice.
- ❑ Children will **celebrate** their new knowledge and understanding by planning, leading and delivering their own end of topic liturgy.



Key words

Neighbour: A person living near

Love: A feeling of deep affection

World: All the people in the earth

Fairtrade: A way of buying and selling products that allows the farmers to be paid a fair price for their produce

Global: Worldwide

Family: A group of people living together

Psalm: A sacred song or poem

Share: Split something into equal parts