

Knowledge Organiser Religious Education Year 3 Summer

Universal Church - World: Special Places



St Elizabeth's Catholic Primary School
"Love one another as I have loved you"



Prior knowledge

The children have previously learned in Year 2 that world is God's treasure given to us.

Liturgical/Prayer links

- ☐ Gloria
- ☐ Liturgy of Eucharist
- ☐ Prayers of intercession

Big Question

How do places become special?

To answer this question the children will use the knowledge learned within RE lessons and make links to the scripture that was used.

Key words

Special: Something that is important

Holy: Dedicated to God

Place: A specific area or region of the world

World: Earth

Pilgrim: A person who travels to a holy place as an act of religious devotion

Pilgrimage: The journey to a holy place

Universal: Something that happens everywhere

Temple: A building people use to worship God

Nazareth: A city of Israel



Knowledge/Scripture/Liturgy

The Christian community has many special places: places where people gather for prayer and worship; places are holy because of their association with Jesus or holy people; places of pilgrimage.

- ☐ Children will be able to **ask questions** about what they and others wonder about special places and realise that some of these questions are difficult to answer.
- ☐ Through Scripture the children will **retell and identify** the stories about places that were special to Jesus with particular reference to Bethlehem, The River Jordan and The Sermon on the Mount.
- ☐ Children will **research** sites of Christian Pilgrimage and Holy Places of worship and **describe** some ways in which religion is lived out by Christians; for example. by going on pilgrimage
- ☐ Through the work of CAFOD, children will **explore and identify** issues that are affecting and spoiling our world (e.g. climate change, pollution) and **identify** ways in which Christians can work together to keep the world a special place and put some of these ways into practice in their daily lives.
- ☐ Children will **celebrate** their new knowledge and understanding by planning, leading and delivering their own end of topic liturgy.