

# Knowledge Organiser History Year 2 Summer

## Who were the greatest explorers?



St Elizabeth's Catholic Primary School  
"Love one another as I have loved you"

### Prior knowledge

- The history of flight and the Wright Brothers
- Knowledge of transport and technology and how it has changed over time

### Historical knowledge and skills covered in this topic

- Children will know where the people they study fit within a chronological framework
- Children will develop an awareness of the past, using common words and phrases relating to the passing of time
- Children will understand some of the ways in which we find out about the past
- Children will identify different ways in which it is represented
- Children will ask and answer questions, choosing and using sources to show that they know and understand the key features of events
- Children will use parts of sources to show that they know and understand key features of events
- Children will use common words and phrases relating to the passing of time.

### Key words

**Explorer:** a person who explores a new or unfamiliar area

**Map:** a representation of a place

**Discover:** find unexpectedly or during a search

**Equipment:** items for a particular purpose

**Adventure:** an unusual and exciting or daring experience

**Trade:** the action of buying and selling goods

**Caravan:** a vehicle equipped for living in

**Navigation:** the method of figuring out position, course, and distance traveled

**Territory:** an area of land under the control of a ruler or state

**Replica:** an exact copy or model of something

**Memorial:** a statue or structure established to remind people of a person or event

**Achievement:** a thing done successfully with effort, skill, or courage

**Significant:** sufficiently great or important to be worthy of attention or having a particular meaning; indicative of something

