

# Knowledge Organiser Religious Education Year 3 Autumn

## Universal Church - World: Special Places



St Elizabeth's Catholic Primary School  
"Love one another as I have loved you"



### Prior knowledge

The children have previously learned in Year 2 that the world is God's treasure given to us.

### Liturgical/Prayer links

- Gloria
- Liturgy of Eucharist
- Prayers of intercession

### Big Question

*How do places become special?*

*To answer this question the children will use the knowledge learned within RE lessons and make links to the scripture that was used.*



### Key words

**Special:** Something that is important

**Holy:** Dedicated to God

**Place:** A specific area or region of the world

**World:** Earth

**Pilgrim:** A person who travels to a holy place as an act of religious devotion

**Pilgrimage:** The journey to a holy place

**Universal:** Something that happens everywhere

**Temple:** A building people use to worship God

**Nazareth:** A city of Israel

### Knowledge/Scripture/Liturgy

The Christian community has many special places: places where people gather for prayer and worship; places are holy because of their association with Jesus or holy people; places of pilgrimage.

- Children will be able to **ask questions** about what they and others wonder about special places and realise that some of these questions are difficult to answer.
- Through Scripture the children will **retell and identify** the stories about places that were special to Jesus with particular reference to Bethlehem, The River Jordan and The Sermon on the Mount.
- Children will **research** sites of Christian Pilgrimage and Holy Places of worship and **describe** some ways in which religion is lived out by Christians; for example, by going on pilgrimage
- Through the work of CAFOD, children will **explore and identify** issues that are affecting and spoiling our world (e.g. climate change, pollution) and **identify** ways in which Christians can work together to keep the world a special place and put some of these ways into practice in their daily lives.
- Children will **celebrate** their new knowledge and understanding by planning, leading and delivering their own end of topic liturgy.