



### Prior knowledge

The children learned in Year 4 that different saints show people what God is like.

### Knowledge/Scripture/Liturgy

Christians believe that every human being is created in the image of God and has the special gift and challenge of sharing in God's creation. We ourselves are part of creation, and are dependent upon it: we are made aware that caring for creation is part of caring for ourselves.

### Liturgical/Prayer links

- ❑ Nicene creed – opening sentence
- ❑ Holy, Holy
- ❑ Offertory prayer

### Big Question

*Can I be a steward of creation?*

*To answer this question the children will use the knowledge learned within RE lessons and make links to the scripture that was used.*

- ❑ Children will be able to **make links** to show how feelings and beliefs about care for the earth affect their own behaviour and that of others.
- ❑ Children will **give reasons** why Christians are concerned about the stewardship of creation.
- ❑ Through Genesis 1:26-31, children will **make links** between scripture and the belief of caring for creation.
- ❑ Children will **describe and show understanding** of scripture, beliefs, ideas, feelings and experiences of being stewards of God's creation and make links between them by **exploring and identifying** issues that are affecting and spoiling our world with a particular focus on climate change.
- ❑ Children will **identify** ways in which Christians can work together to keep the world a special place and put some of these ways into practice in their daily lives and they will analyse CAFOD's role in stewardship.
- ❑ Children will **celebrate** their new knowledge and understanding by planning, leading and delivering their own end of topic liturgy.



### Key words

**Care:** To provide help or protection

**World:** The earth with its peoples and countries.

**Earth:** The planet on which we live

**Sustainable:** Using natural resources in a way that we can continue doing for a long time

**Steward:** A manager or protector of something

**Stewardship:** Careful and responsible management, particularly of resources

**Creation:** Bringing the world into existence

**Created:** Something that exists

**Climate:** Weather conditions over a long period of time.

**Preserve:** Protect

**Ecology:** The study of living things and their environment

**Integrity:** Acting in line with values, beliefs and morals

**Harmony:** When many things exist peacefully together