



St Elizabeth's Catholic Primary School

"Love one another as I have loved you"

Reception Curriculum Map 2025-2026

| | Autumn | | Spring | | Summer | |
|--------------------|--|---|--|---|---|---|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Topic | Myself Autumn | Seasonal Changes Getting Ready for Christmas | Space | Growing | Life Cycles | Minibeasts |
| Key Texts | We are Family Owl Babies Pumpkin Soup | Traditional Tales including: The Little Red Hen, The Three little Pigs, The Gingerbread Man | Whatever Next Astro Girl | Jasper's Beanstalk Errol's Garden Farm Animals (Usborne) | Egg to Chicken First the Egg | Big Book of Bugs Big Book of Blue |
| Maths Focus | Mastering Number Pupils will: <ul style="list-style-type: none"> identify when a set can be subitised and when counting is needed subitise different arrangements, both unstructured and structured, including using the Hungarian number frame make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills spot smaller numbers 'hiding' inside larger numbers connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers | Mastering Number Pupils will: <ul style="list-style-type: none"> hear and join in with the counting sequence, and connect this to the 'staircase' pattern of the counting numbers, seeing that each number is made of one more than the previous number develop counting skills and knowledge, including: that the last number in the count tells us 'how many' (cardinality); to be accurate in counting, each thing must be counted once and once only and in any order; the need for 1:1 correspondence; understanding that anything can be counted, including actions and sounds compare sets of objects by matching begin to develop the language of 'whole' when talking about objects which have parts | Mastering Number Pupils will: <ul style="list-style-type: none"> continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals begin to identify missing parts for numbers within 5 explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame focus on equal and unequal groups when comparing numbers | Mastering Number Pupils will: <ul style="list-style-type: none"> understand that two equal groups can be called a 'double' and connect this to finger patterns sort odd and even numbers according to their 'shape' continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern order numbers and play track games join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers | Mastering Number Pupils will: <ul style="list-style-type: none"> continue to develop their counting skills, counting larger sets as well as counting actions and sounds explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame compare quantities and numbers, including sets of objects which have different attributes continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2 | Mastering Number Pupils will: <ul style="list-style-type: none"> begin to generalise about 'one more than' and 'one less than' numbers within 10 continue to identify when sets can be subitised and when counting is necessary develop conceptual subitising skills including when using a rekenrek |
| PE | Introduction to PE | Ball skills | Fundamental skills | Games | Sports Day Athletics | Sports Day Athletics |
| Music | Pulse | Christmas Sing-along | Rhythm | Pitch (Line/Space) | Xylophone/glockenspiel | Recap |
| RE | Myself Our World Welcome Birthdays Catholic Social Teaching (CST) Themes: Care for Creation | Preferential Option for the poor | Celebrating Friends Other Faith - Judaism Growing Catholic Social Teaching (CST) Themes: Solidarity and Peace | Community and participation | Good news Gathering Other Faith - Islam Catholic Social Teaching (CST) Themes: Dignity of the worker | Dignity |



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| RSHE + PSHE | Session 1 - Handmade with love: We are all special and loved by God Session 2 - I am me: We are unique with differences and similarities Session 3 - Heads Shoulders Knees and Toes: the names of parts of the body Session 4 - Reddy Teddy: a healthy lifestyle, diet, sleep Session 5: - I like, you like, we all like: different tastes, relating and trusting each other Session 6 - Good feelings, bad feelings: describing and managing feelings Session 7 - Let's get Real: choices, impact and forgiveness Session 8 - Growing Up - life and death, stages of life Session 9 - New People, new places | Session 1 - Role Model: We are God's family, we are asked to love each other Session 2 - Special people, trusted adults Session 3 - You've got a friend in me: positive and negative relationships, bullying is wrong Session 4 - Forever Friends: Saying sorry Session 5 - What is the internet? Session 6 - Playing online Session 7 - Safe inside and out, trusted people Session 8 - My body, my rules: privacy, pants rule Session 9 - Feeling Poorly - medicines Session 10 - People who help us: doctors, ambulance | Session 1 - God is love Session 2 - Loving God and Loving others: we live in a community Session 3 - Me you us: caring for others and the world Session 4 - When I grow up Session 5 - Money doesn't grow on trees |
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