

Knowledge Organiser Religious Education Year 3 Spring

Local Church - Community: Journeys



St Elizabeth's Catholic Primary School
"Love one another as I have loved you"



Prior knowledge

The children have previously learned in Year 2 about the books used in Church on Sunday by the parish family.

Liturgical/Prayer links

- Our Father
- Hail Mary
- The Rosary
- Glory be

Big Question

How can we help one another on life's journey?

To answer this question the children will use the knowledge learned within RE lessons and make links to the scripture that was used.

Link to end of year descriptors

Learning about Religion

- Make links between beliefs and sources, giving reasons for beliefs, and between beliefs and worship, giving reasons for actions.
- Use a wider range of religious vocabulary.

Learning from Religion

- Ask and respond to questions about journeys.
- Make links to show how feelings and beliefs affect how they and others behave in their life journey and what is important to them.

Key words

Calendar: A chart showing the days, weeks and months of the year

Seasons: A part of a year

Liturgical: concerning a religious rite

Journey: Travelling from one place to another

Ordinary time: The time during the liturgical year that is not assigned to a specific season, e.g. Advent or Lent.

Knowledge/Scripture/Liturgy

The Christian life is about journeying with Christ and sharing his way of life. The Church's year celebrates the key elements of Christ's life.

- Children will **ask and respond** to questions about their own and others' experiences and feelings about the events which mark the year or the season.
- Children will **use** religious words and phrases to **describe** the liturgical year and how it is composed of seasons and feast days; for example, the colours the church uses in its different seasons.
- Children will **explore** the cycle of readings for the Sundays.
- Children will **retell** some of the stories of the Mysteries of the Rosary or the special feasts of the year using developing religious vocabulary; for example, children will name and retell some of the feast days honouring Mary.
- Through psalms 84, 122 and 118 children will **understand and explain** that prayer is an important part of the journey of the Christian life.
- Children will begin to **make links** between some scripture and what Christians believe; for example, the importance of prayer.
- Children will **describe** how some prayer leads to good actions.
- Children will **celebrate** their new knowledge and understanding by planning, leading and delivering their own end of topic liturgy.