

# Knowledge Organiser Religion Year 4 Autumn

## Domestic Church - Family: People



St Elizabeth's Catholic Primary School  
"Love one another as I have loved you"



### Prior Learning

In Year 3, the children learned God's vision for every family and that God is present in every home.

### Liturgical/Prayer links

Hymn: Wherever you go, I will go

### Big Question

*Where do I come from and to whom do I belong?*

*To answer this question the children will use the knowledge learned within RE lessons and make links to the scripture that was used.*

### Link to end of year descriptors

#### Learning about Religion

- ❑ Describe with increasing detail and accuracy; the life and work of key figures in the history of the People of God.
- ❑ Make links between beliefs and life, giving reasons for actions and choices.

#### Learning from Religion

- ❑ Make links to show how feelings and beliefs affect their behaviour and that of others.

### Vocabulary

- ❑ **Chosen people:** people who have been chosen by God for holy purposes.
- ❑ **Roots:** where a person comes from.
- ❑ **Family tree:** a chart showing all the people in a family over many generations, and how they are related to one another.
- ❑ **Genealogy:** the study of family lines of ancestors.

### Knowledge/Scripture/Liturgy:

This topic focuses on how Jesus' family tree helps us to understand how Jesus had a family like our own and that members from this family tree lead and help to guide Christians' beliefs.

- ❑ Children will compare, **ask and respond** to questions about their own and others' experiences and feelings about tracking back family trees.
- ❑ Through Matthew 1:1-17, children will **describe and show understanding** of some of the important people in the genealogy of Jesus' family.
- ❑ Through Genesis 12:1-18, children will **retell** the story of Abraham and Jacob and make links between their belief in God and how they behaved.
- ❑ Children will **research** the lives of other significant people in Jesus' family tree.
- ❑ Through The Book of Ruth children will **give reasons** for Ruth's actions and how she lived out her lives.
- ❑ Children will be able to **describe and show understanding** of what Christians believe about how God leads and guides their lives.
- ❑ Children will **celebrate** their new knowledge and understanding by planning, leading and delivering their own end of topic liturgy.