

Knowledge Organiser Religion Year 4 Autumn

Domestic Church - Family: People



St Elizabeth's Catholic Primary School
"Love one another as I have loved you"



Prior Learning

In Year 3, the children learned God's vision for every family and that God is present in every home.

Liturgical/Prayer links

Hymn: Wherever you go, I will go

Big Question

Where do I come from and to whom do I belong?

To answer this question the children will use the knowledge learned within RE lessons and make links to the scripture that was used.

Link to end of year descriptors

Learning about Religion

- ❑ Describe with increasing detail and accuracy; the life and work of key figures in the history of the People of God.
- ❑ Make links between beliefs and life, giving reasons for actions and choices.

Learning from Religion

- ❑ Make links to show how feelings and beliefs affect their behaviour and that of others.

Vocabulary

- ❑ **Chosen people:** people who have been chosen by God for holy purposes.
- ❑ **Roots:** where a person comes from.
- ❑ **Family tree:** a chart showing all the people in a family over many generations, and how they are related to one another.
- ❑ **Genealogy:** the study of family lines of ancestors.

Knowledge/Scripture/Liturgy:

This topic focuses on how Jesus' family tree helps us to understand how Jesus had a family like our own and that members from this family tree lead and help to guide Christians' beliefs.

- ❑ Children will compare, **ask and respond** to questions about their own and others' experiences and feelings about tracking back family trees.
- ❑ Through Matthew 1:1-17, children will **describe and show understanding** of some of the important people in the genealogy of Jesus' family.
- ❑ Through Genesis 12:1-18, children will **retell** the story of Abraham and Jacob and make links between their belief in God and how they behaved.
- ❑ Children will **research** the lives of other significant people in Jesus' family tree.
- ❑ Through The Book of Ruth children will **give reasons** for Ruth's actions and how she lived out her lives.
- ❑ Children will be able to **describe and show understanding** of what Christians believe about how God leads and guides their lives.
- ❑ Children will **celebrate** their new knowledge and understanding by planning, leading and delivering their own end of topic liturgy.