

Knowledge Organiser Religion Year 6 Autumn

Topic: Domestic Church - Family: Loving



St Elizabeth's Catholic Primary School
"Love one another as I have loved you"



Liturgical/Prayer links

- ❑ Children to choose hymns based on the theme of loving.

Prior Learning

In Year 5 children learned that we are made in the image and likeness of God.

Big Question:

Do you have to earn love?

To answer this question the children will use the knowledge learned within RE lessons and make links to the scripture that was used.

Link to end of year descriptors:

Learning about religion

- ❑ Show an understanding of, by making links between; beliefs and sources, beliefs and worship and beliefs and life
- ❑ Explain meaning and purpose of complex scripture passages in a way that shows understanding of the scripture source used.

Learning from religion

- ❑ Compare their own and others' responses to questions on unconditional love, leading to reasonable explanations of their own and others' views, in the light of religious teaching.
- ❑ Identify their own dispositions, personality, history and context and show an emerging awareness of the ways in which these affect their responses to questions on unconditional love.

Vocabulary:

- ❑ **Unconditional:** without any special exceptions.
- ❑ **Forgiveness:** being pardoned.
- ❑ **Mercy:** kind and forgiving treatment of someone.
- ❑ **Prodigal:** wasteful.
- ❑ **Parable:** a simple story that teaches a moral lesson.

Knowledge/Scripture/Liturgy:

This topic focuses on how through the love of a family that most Christians first experience the reality of Church. Everyone begins life in a home and family or community of some kind.

- ❑ Children will be able to **compare** their own and other people's ideas about questions of unconditional love.
- ❑ Children will **explore and investigate** the scripture texts (Isaiah and psalms) that demonstrate God's unconditional love for everyone even when times are hard.
- ❑ Children will **explore** the challenges and show an understanding of how these passages present to Christians, and **make links** as to how these passages influence the beliefs and values of Christians today and in future.
- ❑ Through Luke 15:11-32, children will be able to **make links** between the story of the prodigal son and the Christian's belief in God's forgiveness.
- ❑ Through Matthew 5:1-12 children will **show an understanding** of the Beatitudes and **make links** as to why Christians show love and care.
- ❑ Children will **show an understanding** of the meaning of God's unconditional love and that by living in God's way, as Jesus showed us, we can grow in love.
- ❑ Children will be able to **engage with and respond** to questions about loving, in the light of religious teaching.
- ❑ Children will **celebrate** their new knowledge and understanding by planning, leading and delivering their own end of topic liturgy.