

Terms of Reference for the Curriculum, Pupil Performance and Standards Committee

Mission Statement



Our mission at St Elizabeth's Catholic Primary School, a member of Christ the Redeemer Catholic Education Trust, is to educate our children to reach their full potential in the context of a Catholic community in which each individual shares, or is in sympathy with, the teachings of the Catholic Church and the Christian way of life.

Our core values of **equality, excellence, kindness, forgiveness, perseverance, friendship, courage, service and respect** were chosen by our pupils to be the overriding principles to which the whole school aspires, together with our golden rule, "Love one another as I have loved you" *John 13:34*.

We seek to make St Elizabeth's School a secure, happy and inclusive environment that is a place:

- of the highest quality teaching and learning;
- of compassion, co-operation and reconciliation;
- where each child is seen and appreciated as a unique individual;
- in which every child's talents are developed and their needs met;
- where mistakes are learning opportunities;
- in which all children are empowered to keep themselves safe and healthy;
- where endeavour and excellence are encouraged and celebrated;
- in which cultural diversity is respected and valued;

We value worshipping and celebrating together, sharing our Christian witness and drawing strength from and serving our local parishes and the wider community.

Composition of Curriculum, Pupil Performance and Standards Committee

The Membership of the Committee will be agreed at the Autumn Term Governors' meeting.

A quorum will be at least three Governors to include at least a Foundation Governor.

The Chair of the Committee will be elected by the whole Governing Body at the Autumn Term Governors' meeting.

Responsibility of Curriculum, Pupil Performance and Standards Committee

To act on behalf of the Governing Body relating to Curriculum, Pupil Performance and Standards matters and to make recommendations for its consideration.

Terms of Reference:

1	To consider how the Mission Statement is applied in all Curriculum, Pupil Performance and Standards areas and to ensure the Church's preferential option for the poor is reflected in these areas.
2	To receive updates on Curriculum, Pupil Performance and Standards matters and associated assessment procedures and provide appropriate challenge and support.
3	To ensure that the Diocese, Ofsted and parents are kept informed of Curriculum, Pupil Performance and Standards developments.
4	To be strategically involved in drawing up the action plan to outline intent and implication.
5	To be strategically involved in drawing up the action plan post inspection, SIP visit or other important visit to school and to follow up on recommendations and actions.
6	To monitor the provision of RE and Collective Worship in accordance with the Trust Deed and the Catholic life of the school.
7	To ensure that there is a robust response to any disruption in educational provision such as occurred re Covid; risk assessment, careful monitoring and melioration, including the use of technology and

	remote learning as appropriate, recovery and catch up plans and curriculum interventions.
8	To ensure that children are provided with an excellent, broad, and balanced curriculum which stimulates them and their access to knowledge and learning.
9	To monitor the implementation and impact of a broad, balanced, progressive and enjoyable curriculum for each child in order to meet all National Curriculum statutory requirements, and to prepare them for life in the modern world.
10	To provide a curriculum that includes the teaching of British Values and anti-radicalisation.
11	To consider LA, Diocesan, DfE and CES Curriculum, Pupil Performance and Standards policies and proposals and recommend their adoption as and when appropriate.
12	To consider school policies in all Curriculum, Pupil Performance and Standards areas, cross referencing school policies with Safeguarding and Child Protection arrangements, in light of Keeping Children Safe in Education September 2019, and teaching children how to keep safe.
13	To annually review the School Development Plan.
14	To support and encourage staff in using a full range of assessment procedures that meet statutory requirements and to deliver Quality First Teaching.
15	To ensure support and to continue to facilitate the professional development of all school staff taking into account staff workload, staff well-being and balance.
16	To make staffing and resource recommendations in the light of Curriculum, Pupil Performance and Standards needs.
17	To review and update the Relationships and Sex Education Policy in accordance with government statutory requirements and Diocesan guidelines. <i>{Annually}</i>
18	To review the School's Equalities Policy and to monitor this policy in all areas of Curriculum, Pupil Performance and Standards. <i>{Annually}</i>
19	To ensure that the needs of all pupils including those with SEND, EAL and the more able are met, and that targets are met and exceeded.
20	To ensure that disadvantaged and vulnerable pupils make expected progress and that the gap is closed.
21	To make arrangements for the GB to be represented at School improvement discussions with HMI, Ofsted, LA and other relevant bodies and for reports to be received by the GB.
22	To oversee arrangements for individual governors to take a leading strategic role in specific areas of provision such as SEND, English and Maths and links to curriculum/subject areas.
23	To review the curriculum intent and impact of educational visits and school journeys (day and residential).
24	To ensure that the school experience is enhanced through the provision of high quality extra-curricular activities, including the Governors' Award, sports activities, music and Catholic Life, to enrich the personal growth and gospel values of each pupil.
25	To actively seek the views of pupils and parents in respect of Curriculum, Pupil Performance and Standards areas and to make measured improvement.
26	To receive, consider and respond to formal complaints about Curriculum, Pupil Performance and Standards areas, in keeping with the School Complaints Policy.

Method

- Meet termly and as necessary.
- Receive reports and policy updates on Curriculum, Pupil Performance and Standards areas in line with SDP.
- Visit the school.
- Receive all school newsletters and samples of information on Curriculum, Pupil Performance and Standards matters prepared and sent home to parents.
- Prepare information for the SEF.
- Report to the full Governing Body each term.
- Maintain current awareness of relevant legislation and policy development ensuring their application as appropriate.
- To be advised of developments in Curriculum, Pupil Performance and Standards areas from the Diocese, DfE and Ofsted, and to be kept informed of relevant school developments, by the Senior Leadership Team.