# Knowledge Organiser Religious Education Year 1 Spring Local Church - Community: Special People



#### Prior knowledge

In Reception, children learned how the parish family celebrates.

#### Liturgical/Prayer links

- ☐ Celebration of the Eucharist
- ☐ Thanks be to God

# **Big Question**

Who are the people who have special roles in our parish family?

To answer this question the children will use the knowledge learned within RE lessons and make links to the scripture that was used.

#### Link to end of year descriptors

#### **Learning about Religion**

- □ Recognise religious stories.
- Describe different roles of some people in the local, national and global Church.

#### **Learning from Religion**

- ☐ Talk about their own feelings, experiences about special people
- ☐ Children will be able to **ask and respond** to questions about what
  makes a person special.

## **Key words**

Welcomers: People who greet you at Mass

Sunday: Holy day

Holy: Something sacred, set apart for the service of God

Jesus: Son of God

Presentation: When Mary took baby Jesus to the Temple 40

days after his birth

**Church:** Place of worship for Christians **Community:** A group who belong together

Temple: Place of worship

**Altar servers:** People who help the priest at Mass

**Special minister:** A person who distributes Holy Communion.

Reader: A person who reads at Mass Choir: A group of people who sing at Mass Cleaners: People who clean the church Priest: A man who celebrates Mass Collectors: People who collect money Musicians: People who play instruments



St Elizabeth's Catholic Primary School "Love one another as I have loved you"

### Knowledge/Scripture/Liturgy

All families who live or worship in a parish are part of the parish family. As in any family, there are people who have special roles within the parish. On Sunday in church, we meet people who do special jobs as we gather to celebrate the Good News of Jesus. There are special people in our lives who are there to help.

- ☐ Children will **explore and talk** about the special people in their lives.
- ☐ Children will **explore and talk** about the people who do special jobs at Mass and **recognise** how everyone helps each other because they belong to the parish family.
- Children will **recall** some of the ways in which these people help.
- ☐ Children will **recognise and understand** that Jesus is the most special person for the parish family and they will listen to some of the Gospel stories about Jesus told at Mass.
- Through Scripture (Luke 2:23-40 and 2:41-52) children will **listen to and retell** the story of the Presentation of Jesus at the Temple and the finding of Jesus in the Temple.
- ☐ Children will **recognise** that when we leave Mass, we do so in peace and to love and serve each other.
- Children will celebrate their new knowledge and understanding by planning, leading and delivering their own end of topic liturgy.