

# Knowledge Organiser Religious Education Year 3 Spring

## Local Church - Community: Journeys



St Elizabeth's Catholic Primary School  
"Love one another as I have loved you"



### Prior knowledge

The children have previously learned in Year 2 about the books used in Church on Sunday by the parish family.

### Liturgical/Prayer links

- Our Father
- Hail Mary
- The Rosary
- Glory be

### Big Question

*How can we help one another on life's journey?*

*To answer this question the children will use the knowledge learned within RE lessons and make links to the scripture that was used.*

### Link to end of year descriptors

#### Learning about Religion

- Make links between beliefs and sources, giving reasons for beliefs, and between beliefs and worship, giving reasons for actions.
- Use a wider range of religious vocabulary.

#### Learning from Religion

- Ask and respond to questions about journeys.
- Make links to show how feelings and beliefs affect how they and others behave in their life journey and what is important to them.

### Key words

**Calendar:** A chart showing the days, weeks and months of the year

**Seasons:** A part of a year

**Liturgical:** concerning a religious rite

**Journey:** Travelling from one place to another

**Ordinary time:** The time during the liturgical year that is not assigned to a specific season, e.g. Advent or Lent.

### Knowledge/Scripture/Liturgy

The Christian life is about journeying with Christ and sharing his way of life. The Church's year celebrates the key elements of Christ's life.

- Children will **ask and respond** to questions about their own and others' experiences and feelings about the events which mark the year or the season.
- Children will **use** religious words and phrases to **describe** the liturgical year and how it is composed of seasons and feast days; for example, the colours the church uses in its different seasons.
- Children will **explore** the cycle of readings for the Sundays.
- Children will **retell** some of the stories of the Mysteries of the Rosary or the special feasts of the year using developing religious vocabulary; for example, children will name and retell some of the feast days honouring Mary.
- Through psalms 84, 122 and 118 children will **understand and explain** that prayer is an important part of the journey of the Christian life.
- Children will begin to **make links** between some scripture and what Christians believe; for example, the importance of prayer.
- Children will **describe** how some prayer leads to good actions.
- Children will **celebrate** their new knowledge and understanding by planning, leading and delivering their own end of topic liturgy.