

Knowledge Organiser Religious Education Year 6 Spring

Local Church - Community: Sources



St Elizabeth's Catholic Primary School
"Love one another as I have loved you"



Prior knowledge

In Year 5, children learned that dioceses continue the work and mission of Jesus, including ecumenism.

Liturgical/Prayer links

- ❑ The Liturgy of the Word

Big Question

How are our lives enriched by books?

To answer this question the children will use the knowledge learned within RE lessons and make links to the scripture that was used.

Link to end of year descriptors

Learning about Religion

- ❑ Demonstrate a knowledge and understanding of: doctrine, belief and theological concepts; the nature, structure and authority of communities of beliefs, both locally and universally.
- ❑ Show an understanding of, by making links between, beliefs and sources, beliefs and worship and beliefs and life.

Learning from Religion

- ❑ Compare their own and others' responses to questions of belief and values. Children will be able to show how their own and others' decisions are informed by beliefs and values which may be influenced by what they have read.
- ❑ Children will be able to engage with the question, 'What is God like?'

Key words

Poetry: A collection of words that expresses ideas or emotions in a creative style

Prose: The ordinary language used when writing

History: A record of past events

Information: Knowledge obtained from investigation, study or instruction

Stories: An imaginary account

Bible: Christian scripture

Old Testament: First part of the Christian Bible.

New Testament: Second part in the Bible, which starts with Jesus' birth and continues with Jesus' life

Genre: A style/category

Knowledge/Scripture/Liturgy

The Bible is the story, spread over more than two thousand years, of God's love. God showed his love for people by wonderful deeds. The authors of the Bible all wanted to tell us one thing: the truth about God. All of them were inspired by the Holy Spirit when they were writing. This is why the church family believes that the Holy Spirit is also the author of the Bible.

- ❑ Children will **explore and identify** the variety of books that exist and purpose for which they were written.
- ❑ Children will compare their own and other people's ideas about how books enrich our lives and take us beyond ourselves and realise these questions are difficult to answer.
- ❑ Children will **know and understand** that the Bible was inspired by the Holy Spirit, and the Bible tells of God's love for his people.
- ❑ Children will **learn** some of the books of the Bible and their genres.
- ❑ Children will **understand** how to find a reference, as well as know the different parts of the Bible: the Old Testament, Hebrew Scriptures, Gospels, Acts, Letters and Revelation.
- ❑ Children will **know and name** the four Gospels are central, because Jesus is their Centre. In groups, children will compare and discuss each Gospel.
- ❑ Using scripture children will **make links** between what the Bible means to Christians and how it shapes the lives of Christians.
- ❑ Children will **celebrate** their new knowledge and understanding by planning, leading and delivering their own end of topic liturgy.