

# Knowledge Organiser French Year 4

## *Moi et ma famille*



St Elizabeth's Catholic Primary School  
"Love one another as I have loved you"

### In this unit, children will:

- ❑ Identify France's surrounding European countries on a map
- ❑ Learn how to respond to greetings with higher level time phrases
- ❑ Understand how to use polite expressions in French
- ❑ Revise days of the week and use higher level time descriptors.
- ❑ Learn the seasons and weather
- ❑ Learn numbers 31-60
- ❑ Learn sums – add, minus, divide, multiply and equals
- ❑ Express likes, dislikes and preferences for colours and animals
- ❑ Describe their hair and eye colour
- ❑ Learn the alphabet
- ❑ Identify direct family members
- ❑ Follow a dual-language book

### Key questions

- Why is the 'vous' form used? (polite, plural).
- How do I express a negative opinion in French?
- How are 'il' and 'elle' different?
- How is mon/ton different to ma/ta?

### Topic name / Year focus: *Moi et ma famille*

This year, children will consolidate last year's learning by building on prior knowledge acquired in Year 3. They will develop their conversation skills using higher-level vocabulary, whilst expanding their confidence in spoken French. They will describe themselves and their families through extended knowledge of adjectives and nouns.

### Key vocabulary

- À bientôt / À plus tard / À tout à l'heure – See you soon / later / shortly
- Comment il / elle s'appelle? – What is his / her name?
- Je vous en prie – My pleasure
- Comment? – Pardon?
- Je suis désolé – I'm sorry
- Hier / Aujourd'hui / Demain – Yesterday / Today / Tomorrow
- Plus / Moins – Plus / Minus
- Divisé par – Divided by
- Fois – Times
- Égal – Equals
- Où habites-tu? – Where do you live?
- J'habite en... – I live in...
- L'or et l'argent – gold and silver
- Les yeux verts / bleues – green / blue eyes
- Les cheveux roux / blonds / marrons – red / blonde / brown hair



### Key knowledge

- Changing pronouns – mon / ton / son, ma / ta / sa, il / elle
- Definite article - le la l' les
- Indefinite article - un/une/des
- Position of adjectives in sentences
- - ez endings for plural and formal verbs
- Understanding how to conjugate basic negative verbs to express opinions
- Prepositions – "J'habite en Angleterre (country), en ville (town), à Londres" (city)
- Phonic pronunciation of French letters of the alphabet – clear distinction between similar-sounding letters – G and J, E and I, U and O

### Prior knowledge / cross-curricular links

- English – alphabet, spelling of names, seasons
- Literacy / Art – French book
- Maths – operations (+, -, x, =) etc.
- Geography – local and European, weather
- Cultural references – Christmas and Easter
- RE – Grace before meals in France (+ St Joan)
- History – Asterix and the Romans in Gaul/France