

Knowledge Organiser French Year 5

Je m'exprime



St Elizabeth's Catholic Primary School
"Love one another as I have loved you"

In this unit, children will:

- Study the physical geography of France: cities, rivers, mountains, main agriculture/manufacturing.
- Learn the numbers 60-100
- Use the song 'head, shoulders, knees and toes' to learn about body parts
- Learn more animals and opinions
- Express love, hate and preferences for sports.
- Expand upon self-description by including length, texture and colour of hair
- Describe extended family members, names and spelling, age and birthdays
- Learn about the Battle of Hastings and the Bayeux Tapestry
- Translate two simple conversational texts

Key questions

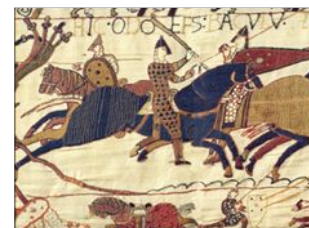
- Why do 70 and 90 have a different structure in French?
- How and why does the possessive article change according to gender?
- How are the histories of France and England intertwined?

Topic name / Year focus: *Je m'exprime*

In Year 5, children will learn to express their opinions, as well as describe themselves and their extended families with new vocabulary. They will begin to develop written and translation skills, paying attention to the difference between literal and everyday French. Pupils will learn about our historical ties with France since William the Conqueror and the Bayeux Tapestry.

Key vocabulary

- Ma tante – My aunt
- Mon oncle – My uncle
- Mes grand-parents – My grandparents
- Mon cousin / ma cousine – my male / female cousin
- Ils / elles s'appellent... – Their names are...
- Les cheveux raides / bouclés / courts / longs – Straight / curly / short / long hair
- J'adore / Je déteste – I love / I hate
- La tête - Head
- Les épaules – Shoulders
- Les genoux – Knees
- Les pieds – Toes
- Les yeux – Eyes Les oreilles – Ears
- La bouche – Mouth Le nez - Nose
- Clair – light Foncé – dark
- Soixante – 60 Soixante-dix – 70
- Quatre-vingts – 80
- Quatre-vingt dix – 90



Key knowledge

- Conjugate the verbs AVOIR, APPELER and AIMER.
- Start to understand the relationship between adjectives and gender.
- Understand the roles of England and France in key historical events such as the Battle of Hastings.
- How France as a country is made up and its famous landmarks.
- Recognise the patterns and know how to construct French numbers to 100 (especially 70-90).
- Difference between 'jouer au' and 'faire de' – sports.
- Lent – Mardi Gras/Shrove Tuesday / Ash Wednesday.

Prior knowledge / cross-curricular links

- Maths – recognising patterns of numbers, simple addition for 70-100 numbers
- Geography – of France, rivers, cities, mountains, agriculture
- History – Battle of Hastings
- Art – Bayeux Tapestry
- Science – body parts
- RE – The Hail Mary in French