

Knowledge Organiser French Year 6

Ma vie scolaire



St Elizabeth's Catholic Primary School
"Love one another as I have loved you"

In this unit, children will:

- Zoom in on Paris – le metro, key monuments, arrondissements
- Identify French speaking countries around the world
- Learn different modes of transport
- Describe school subjects and preferences, make a timetable
- Describe hobbies outside of school
- Understand time / school day
- My classroom / pencil case items
- Translate - Natalie Foustier text
- Learn the rooms in a house
- Learn shops / key places in town and what they sell / provide
- Learn food items through reading 'What's for dinner Molly?'
- Identify the components of a typical French breakfast and describe their favourite item
- Learn numbers up to 1000 / years
- Conjugate ÊTRE and AVOIR

Key questions

- Why is French spoken around the world?
- What are the arrondissements in Paris?
- Why do the adjectives for nationality and personality change in the female form?

Topic name / Year focus: *Ma vie scolaire*

In this final year, the children learn to describe their school and home life and the world around them, by building on the prior knowledge and skills acquired throughout KS2. The progress they have made culminates in a recorded presentation, allowing them to express themselves confidently in this key subject area. Success in this, gives them a solid foundation in preparation for further language learning in French at secondary school.

Key vocabulary

- Ainé / Agé – older
- Plus jeune – younger
- Je bois / Je mange – I drink /eat
- Le petit déjeuner – Breakfast
- Le déjeuner – Lunch
- Le souper / le dîner – Supper
- Le grenier / La cave – The attic / cellar
- La cuisine – The kitchen
- La chambre – The bedroom
- La salle à manger – The dining room
- La salle de bain – The bathroom
- Le jardin – The garden
- Ma trousse – My pencil case
- Dans mon temps libre... – In my spare time...
- Mes passe-temps / loisirs – My hobbies
- Italien / italienne – Italian (m / f)
- Anglais / anglaise – English (m / f)
- Le débarquement / Le Jour J – D-Day



Key knowledge

- Understand that the verb endings are irregular for ÊTRE and AVOIR and why they are key verbs important in French.
- Describe your home, school and spare time/hobbies.
- Recognise the difference between 'une salle' and 'une pièce' in the rooms of a house
- Understand the difference between a boulangerie / pâtisserie and supermarché / épicerie
- Patterns in numbers up to 1000
- Understand Bastille Day and why there was a French Revolution
- Appreciate the importance of D-Day in WW2

Prior knowledge / cross-curricular links

- Geography – Walking to school week / Global warming, pollution etc. The French world and Paris
- History – D-Day, French Revolution and Empire
- R.E. – Revise 'Hail Mary', learn the 'Our Father'
- Maths – recognising patterns of numbers up to 1000, 12- and 24-hour clock
- P.E. – Knowledge of sports at school / after school