St Elizabeth's Catholic Primary School

"Love one another as I have loved you"

Reception Curriculum Map 2026- 2027

	Autumn		Spring		Summer	
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Topic	**Myself and my family**	**Seasonal change**	**Space and Light and Dark**	**People who help us** **Growing**	**Life Cycles**	**Mini-beasts**
RE	**Creation and Covenant** – Explores God as Creator, the goodness of creation, and God's covenant relationship with humanity. **Catholic Social Teaching (CST) Themes:** Care for Creation	**Prophecy and Promise** – Focuses on God's promises in the Old Testament and the prophets who prepared people for the coming of Jesus. **Catholic Social Teaching (CST) Themes:** Preferential option for the poor	**Galilee to Jerusalem** – Follows Jesus' public ministry, including his teachings, miracles, and journey to Jerusalem. **Catholic Social Teaching (CST) Themes:** Solidarity and Peace	**Desert to Garden** – Covers the events of Holy Week, Jesus' Passion, Death, and Resurrection, and their meaning for Christians. **Catholic Social Teaching (CST) Themes:** Community and Participation	**To the Ends of the Earth** – Explores the coming of the Holy Spirit at Pentecost, the growth of the early Church, and the Church's mission in the world. **Catholic Social Teaching (CST) Themes:** Dignity of the worker	**Dialogue and Encounter** – Encourages understanding and respectful dialogue with people of other faiths and worldviews, helping pupils appreciate similarities, differences, and shared values. **Catholic Social Teaching (CST) Themes:** Dignity
Key Texts	We are Family Owl Babies Pumpkin Soup	Traditional Tales including: The Little Red Hen, The Three little Pigs, The Gingerbread Man	Whatever Next Astro Girl	Jasper's Beanstalk Errol's Garden Farm Animals (Usborne)	Egg to Chicken First the Egg	Big Book of Bugs Big Book of Blue
Maths Focus	Mastering Number Pupils will: • identify when a set can be subitised and when counting is needed • subitise different arrangements, both unstructured and structured, including using the Hungarian number frame • make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills • spot smaller numbers 'hiding' inside larger numbers • connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers	Mastering Number Pupils will: • hear and join in with the counting sequence, and connect this to the 'staircase' pattern of the counting numbers, seeing that each number is made of one more than the previous number • develop counting skills and knowledge, including: that the last number in the count tells us 'how many' (cardinality); to be accurate in counting, each thing must be counted once and once only and in any order; the need for 1:1 correspondence; understanding that anything can be counted, including actions and sounds • compare sets of objects by matching • begin to develop the language of 'whole' when talking about objects which have parts	Mastering Number Pupils will: • continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals • begin to identify missing parts for numbers within 5 • explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame • focus on equal and unequal groups when comparing numbers	Mastering Number Pupils will: • understand that two equal groups can be called a 'double' and connect this to finger patterns • sort odd and even numbers according to their 'shape' • continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern • order numbers and play track games • join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers	Mastering Number Pupils will: • continue to develop their counting skills, counting larger sets as well as counting actions and sounds • explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame • compare quantities and numbers, including sets of objects which have different attributes • continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2	Mastering Number Pupils will: • begin to generalise about 'one more than' and 'one less than' numbers within 10 • continue to identify when sets can be subitised and when counting is necessary • develop conceptual subitising skills including when using a rekenrek
PE	Introduction to PE	Ball skills	Fundamental skills	Games	Sports Day Athletics	Sports Day Athletics
Music	Pulse	Christmas Sing-along	Rhythm	Pitch (Line/Space)	Xylophone/glockenspiel	Recap
RSHE + PSHE	Session 1 - Handmade with love: We are all special and loved by God		Session 1 - Role Model: We are God's family, we are asked to love each other		Session 1 - God is love	

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	Session 2 - I am me: We are unique with differences and similarities Session 3 - Heads Shoulders Knees and Toes: the names of parts of the body Session 4 - Reddy Teddy: a healthy lifestyle, diet, sleep Session 5: - I like, you like, we all like: different tastes, relating and trusting each other Session 6 - Good feelings, bad feelings: describing and managing feelings Session 7 - Let's get Real: choices, impact and forgiveness Session 8 - Growing Up - life and death, stages of life Session 9 - New People, new places	Session 2 - Special people, trusted adults Session 3 - You've got a friend in me: positive and negative relationships, bullying is wrong Session 4 - Forever Friends: Saying sorry Session 5 - What is the internet? Session 6 - Playing online Session 7 - Safe inside and out, trusted people Session 8 - My body, my rules: privacy, pants rule Session 9 - Feeling Poorly - medicines Session 10 - People who help us: doctors, ambulance	Session 2 - Loving God and Loving others: we live in a community Session 3 - Me you us: caring for others and the world Session 4 - When I grow up Session 5 - Money doesn't grow on trees