St Elizabeth's Catholic Primary School

"Love one another as I have loved you"

Reception Curriculum Map 2026- 2027

	Autumn		Spring		Summer	
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Topic	**Myself and my family**	**Seasonal change**	**Space and Light and Dark**	**People who help us** **Growing**	**Life Cycles**	**Mini-beasts**
RE	**Creation and Covenant** – Explores God as Creator, the goodness of creation, and God's covenant relationship with humanity. **Catholic Social Teaching (CST) Themes:** Care for Creation	**Prophecy and Promise** – Focuses on God's promises in the Old Testament and the prophets who prepared people for the coming of Jesus. **Catholic Social Teaching (CST) Themes:** Preferential option for the poor	**Galilee to Jerusalem** – Follows Jesus' public ministry, including his teachings, miracles, and journey to Jerusalem. **Catholic Social Teaching (CST) Themes:** Solidarity and Peace	**Desert to Garden** – Covers the events of Holy Week, Jesus' Passion, Death, and Resurrection, and their meaning for Christians. **Catholic Social Teaching (CST) Themes:** Community and Participation	**To the Ends of the Earth** – Explores the coming of the Holy Spirit at Pentecost, the growth of the early Church, and the Church's mission in the world. **Catholic Social Teaching (CST) Themes:** Dignity of the worker	**Dialogue and Encounter** – Encourages understanding and respectful dialogue with people of other faiths and worldviews, helping pupils appreciate similarities, differences, and shared values. **Catholic Social Teaching (CST) Themes:** Dignity
Key Texts	We are Family Owl Babies Pumpkin Soup	Traditional Tales including: The Little Red Hen, The Three little Pigs, The Gingerbread Man	Whatever Next Astro Girl	Jasper's Beanstalk Errol's Garden Farm Animals (Usborne)	Egg to Chicken First the Egg	Big Book of Bugs Big Book of Blue
Maths Focus	Mastering Number Pupils will: • identify when a set can be subitised and when counting is needed • subitise different arrangements, both unstructured and structured, including using the Hungarian number frame • make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills • spot smaller numbers 'hiding' inside larger numbers • connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers	Mastering Number Pupils will: • hear and join in with the counting sequence, and connect this to the 'staircase' pattern of the counting numbers, seeing that each number is made of one more than the previous number • develop counting skills and knowledge, including: that the last number in the count tells us 'how many' (cardinality); to be accurate in counting, each thing must be counted once and once only and in any order; the need for 1:1 correspondence; understanding that anything can be counted, including actions and sounds • compare sets of objects by matching • begin to develop the language of 'whole' when talking about objects which have parts	Mastering Number Pupils will: • continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals • begin to identify missing parts for numbers within 5 • explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame • focus on equal and unequal groups when comparing numbers	Mastering Number Pupils will: • understand that two equal groups can be called a 'double' and connect this to finger patterns • sort odd and even numbers according to their 'shape' • continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern • order numbers and play track games • join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers	Mastering Number Pupils will: • continue to develop their counting skills, counting larger sets as well as counting actions and sounds • explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame • compare quantities and numbers, including sets of objects which have different attributes • continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2	Mastering Number Pupils will: • begin to generalise about 'one more than' and 'one less than' numbers within 10 • continue to identify when sets can be subitised and when counting is necessary • develop conceptual subitising skills including when using a rekenrek
PE	Introduction to PE	Ball skills	Fundamental skills	Games	Sports Day Athletics	Sports Day Athletics
Music	Pulse	Christmas Sing-along	Rhythm	Pitch (Line/Space)	Xylophone/glockenspiel	Recap
RSHE + PSHE	Session 1 - Handmade with love: We are all special and loved by God		Session 1 - Role Model: We are God's family, we are asked to love each other		Session 1 - God is love	

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	Session 2 - I am me: We are unique with differences and similarities Session 3 - Heads Shoulders Knees and Toes: the names of parts of the body Session 4 - Reddy Teddy: a healthy lifestyle, diet, sleep Session 5: - I like, you like, we all like: different tastes, relating and trusting each other Session 6 - Good feelings, bad feelings: describing and managing feelings Session 7 - Let's get Real: choices, impact and forgiveness Session 8 - Growing Up - life and death, stages of life Session 9 - New People, new places	Session 2 - Special people, trusted adults Session 3 - You've got a friend in me: positive and negative relationships, bullying is wrong Session 4 - Forever Friends: Saying sorry Session 5 - What is the internet? Session 6 - Playing online Session 7 - Safe inside and out, trusted people Session 8 - My body, my rules: privacy, pants rule Session 9 - Feeling Poorly - medicines Session 10 - People who help us: doctors, ambulance	Session 2 - Loving God and Loving others: we live in a community Session 3 - Me you us: caring for others and the world Session 4 - When I grow up Session 5 - Money doesn't grow on trees

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Year 1 Curriculum Map 2026-2027

Subject	Autumn		Spring		Summer	
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
RE	**Creation and Covenant** – Explores God as Creator, the goodness of creation, and God's covenant relationship with humanity. **Catholic Social Teaching (CST) Themes:** Care for Creation	**Prophecy and Promise** – Focuses on God's promises in the Old Testament and the prophets who prepared people for the coming of Jesus. **Catholic Social Teaching (CST) Themes:** Preferential option for the poor	**Galilee to Jerusalem** – Follows Jesus' public ministry, including his teachings, miracles, and journey to Jerusalem. **Catholic Social Teaching (CST) Themes:** Solidarity and Peace	**Desert to Garden** – Covers the events of Holy Week, Jesus' Passion, Death, and Resurrection, and their meaning for Christians. **Catholic Social Teaching (CST) Themes:** Community and Participation	**To the Ends of the Earth** – Explores the coming of the Holy Spirit at Pentecost, the growth of the early Church, and the Church's mission in the world. **Catholic Social Teaching (CST) Themes:** Dignity of the worker	**Dialogue and Encounter** – Encourages understanding and respectful dialogue with people of other faiths and worldviews, helping pupils appreciate similarities, differences, and shared values. **Catholic Social Teaching (CST) Themes:** Dignity
Science	The Human Body Seasonal Changes	Materials Seasonal Changes	Planting Comparing Animals	Caring for the planet Seasonal changes	Plants Planting	Growing and cooking Seasonal Changes
History	How am I making History?		How have toys changed?		How did we learn to fly?	
Geography		What is it like here?		What is the weather like in the UK?		What is it like to live in Spain?
Computing		Improving mouse skills	Digital Imagery (link to text)	Programming: Algorithms unplugged	Online Safety	Bee-Bots
Art	Drawing: Exploring line and shape		Sculptures & 3D: Paper Play		Painting & Mixed Media: Colour Splash	
D&T		Mechanisms - Moving storybook		Structures - Windmills		Cooking and nutrition: Fruit/ Vegetable Kebabs
PE	Fundamentals	Ball Skills	Invasion	Net and Wall	Ball Skills	Sports Day Athletics
	Sending and Receiving	Dance	Gymnastics	Target Games	Sports Day Athletics	Striking and Fielding
Music	Ocarinas (Rhythm and Pulse -tikitiki)	Nativity	Boomwhackers (rhythm and pitch C-G)	Ocarinas (supporting pitch and rhythm)	Samba Music	Ocarina (Yearly Recap)
RSHE and PSHE	Special People. Treat others well. And say sorry. Good and bad secrets		Physical Contact Harmful Substances Can you help me? part 1 Can you help me? part 2		Three in one. Who is my neighbour? The communities we live in. Who will I be?	
English	*Cave Baby*, Julia Donaldson *Naughty Bus*, Jan and Jerry Oke	*Dragon Post*, Emma Tarlift *I Want My Hat Back*, Jon Klassen	*Iggy Peck, Architect*, Andrea Beaty *Dadaji's Paintbrush*, Rashmi Sirdeshpande	*The Comet*, Joe Todd-Stanton *The Odd Egg*, Emily Gravett	*Lost and Found*, Oliver Jeffers *Beegu*, Alexis Deacon	*Stanley's Stick*, John Hegley *The Sea Saw*, Tom Percival
Maths	Number and Place Value Addition and Subtraction **Mastering Number:** -Subitising. -Number bonds.	Addition and Subtraction Shape **Mastering Number:** -Odd and Even numbers. -Pairs. -Partition numbers up to 10.	Addition and Subtraction Number and Place Value	Number and Place Value Measurement	Multiplication and Division Fractions	Position and direction Number and Place Value Money Time

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Year 2 Curriculum Map 2026-2027

Subject	Autumn		Spring		Summer	
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
RE	**Creation and Covenant** – Explores God as Creator, the goodness of creation, and God's covenant relationship with humanity. **Catholic Social Teaching (CST) Themes:** Care for Creation	**Prophecy and Promise** – Focuses on God's promises in the Old Testament and the prophets who prepared people for the coming of Jesus. **Catholic Social Teaching (CST) Themes:** Preferential option for the poor	**Galilee to Jerusalem** – Follows Jesus' public ministry, including his teachings, miracles, and journey to Jerusalem. **Catholic Social Teaching (CST) Themes:** Solidarity and Peace	**Desert to Garden** – Covers the events of Holy Week, Jesus' Passion, Death, and Resurrection, and their meaning for Christians. **Catholic Social Teaching (CST) Themes:** Community and Participation	**To the Ends of the Earth** – Explores the coming of the Holy Spirit at Pentecost, the growth of the early Church, and the Church's mission in the world. **Catholic Social Teaching (CST) Themes:** Dignity of the worker	**Dialogue and Encounter** – Encourages understanding and respectful dialogue with people of other faiths and worldviews, helping pupils appreciate similarities, differences, and shared values. **Catholic Social Teaching (CST) Themes:** Dignity
Science	Materials	Life Cycles and Health	Habitats	Microhabitats	Plant growth	Science Day & Scientist study
History		Local heroes - What were schools like in the past?	Who were the Greatest Explorers?		What was the Great Fire?	
Geography	Hot and Cold Places			Wonders of the World		Living by the Coast
Computing	What is a computer?	Algorithms and debugging	Word processing	Scratch Jr	Stop Motion	Online Safety
Art	Craft & Design: Map it out		Painting & Mixed Media: Life in Colour		Sculpture & 3D: Clay houses	
D&T		Mechanisms – Moving Monsters		Food – A Balanced diet		Textiles – Pouches
PE	Fundamentals	Ball Skills	Invasion	Net and Wall	Athletics	Sports Day Athletics
	Sending and Receiving	Dance	Gymnastics	Target Games	Ball Skills	Striking and Fielding
Music	Keyboard (Recap Rhythm and pitch)	Nativity	Keyboard (Pentatonic Melodies)	Instruments of the Orchestra	Keyboard (Melodic Notation)	Keyboard (Yearly Recap)
RSHE and PSHE	I am unique Girls and boys Clean and healthy Feelings, likes and dislikes		Feeling Inside Out Super Susie gets angry The Cycle of Life Beginnings and endings Change is all around Scooter training		Real life online Rules to help us Three in One Who is my neighbour? Needs and Wants	
English	*The Bear Under the Stairs*, Helen Cooper *The Bear and the Piano*, David Litchfield	*Wolves*, Emily Gravett *Jim and the Beanstalk*, Raymond Briggs	*Tadpole's Promise*, Jeanne Willis *If all the World Were,* Joseph Coelho	*The Journey Home*, Frann Preston Gannon *House Held up by Trees*, Ted Kooser	*Lizzy and the Cloud*, Eric Fan and Terry Fan *The Dragon Machine,* Helen Ward	*The Great Fire of London*, Emma Adams *A Walk in London*, Salvatore Rubbino
Maths	Number and Place Value Addition and Subtraction	Addition and Subtraction Shape	Money Multiplication and Division	Multiplication and Division Measurement	Fractions Time Shape	Time Statistics Position and direction

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Year 3 Curriculum Map 2026-2027

Subject	Autumn		Spring		Summer	
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
RE	**Creation and Covenant** – Explores God as Creator, the goodness of creation, and God's covenant relationship with humanity. **Catholic Social Teaching (CST) Themes:** Care for Creation	**Prophecy and Promise** – Focuses on God's promises in the Old Testament and the prophets who prepared people for the coming of Jesus. **Catholic Social Teaching (CST) Themes:** Preferential option for the poor	**Galilee to Jerusalem** – Follows Jesus' public ministry, including his teachings, miracles, and journey to Jerusalem. **Catholic Social Teaching (CST) Themes:** Solidarity and Peace	**Desert to Garden** – Covers the events of Holy Week, Jesus' Passion, Death, and Resurrection, and their meaning for Christians. **Catholic Social Teaching (CST) Themes:** Community and Participation	**To the Ends of the Earth** – Explores the coming of the Holy Spirit at Pentecost, the growth of the early Church, and the Church's mission in the world. **Catholic Social Teaching (CST) Themes:** Dignity of the worker	**Dialogue and Encounter** – Encourages understanding and respectful dialogue with people of other faiths and worldviews, helping pupils appreciate similarities, differences, and shared values. **Catholic Social Teaching (CST) Themes:** Dignity
Science	Movement & nutrition	Forces and magnets	Rocks & soils	Light and shadows	Plant reproduction	Science Day & Scientist study
History	The Stone Age.		The Bronze and Iron ages		The Ancient Egyptians.	
Geography		Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the same?
Computing	Networks and the Internet	Scratch	Journey Inside a Computer	Online safety - Fake news	Video Trailers	Top Trumps data bases
Art		Developing drawing skills		Sculpture & 3D: Abstract shape and space	Craft & Design: Ancient Egyptian Scrolls	
D&T	Mechanical systems: Pneumatic toys		Food – Eating Seasonally			Structures: Castles
MFL - French	Where is France? Class instructions Greetings/Salutations Introducing yourself: How are you? What is your name? How old are you? Numbers 1-12 Days of the week French date Christmas		Epiphany Revision of 1-12, Numbers 13-21 Numbers 21-31 Months of the Year When is your birthday? Book Week Colours Opinions on colours. Mardi Gras/Ash Wednesday Easter		Where do you live? Revision of key topics Mini presentations - pets Arts Week/French artists 14 juillet National holiday Pupil feedback French film	
PE	Football	Swimming	Netball	Swimming	Athletics	Rounders
	Basketball	Dance	Gymnastics	Fundamental skills	Handball	Sports Day Athletics
Music	Xylophone/Glockenspiel	Carol Service	Ukulele	Passion Play	Instruments of the Orchestra	Peter and the Wolf
RSHE and PSHE	Family, friends and others When things feel bad Sharing online Chatting online Zones of Regulation		Safe in my body Drugs, alcohol and tobacco First Aid Heroes Rights and Responsibilities Online safety talk Zones of Regulation		A community of love What is the Church? How do I love others? Working together Road Safety training Zones of Regulation	
English	*The Tin Forest*, Helen Ward *Leon and the Place Between*, Angela McAllister	*The BFG*, Roald Dahl *The Barnabus Project*, Eric Fan and Terry Fan	*The Pied Piper of Hamelin*, Michael Morpurgo *The Search for the Giant Arctic Jellyfish*, Chloe Savage	*Small in the City*, Sydney Smith *Black Dog*, Levi Pinfold	*The Mysteries of Harris Burdick*, Chris Van Allsburg *Escape from Pompeii*, Christina Balit	*How to live forever*, Colin Thompson *Jim: A Cautionary Tale*, Hilaire Belloc
Maths	Number and Place Value Addition and subtraction	Addition and subtraction Multiplication and division	Multiplication and division Length and perimeter	Fractions Mass and capacity	Fractions Money	Time Shape Statistics

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Year 4 Curriculum Map 2026-2027

Subject	Autumn		Spring		Summer	
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
RE	**Creation and Covenant** – Explores God as Creator, the goodness of creation, and God's covenant relationship with humanity. **Catholic Social Teaching (CST) Themes:** Care for Creation	**Prophecy and Promise** – Focuses on God's promises in the Old Testament and the prophets who prepared people for the coming of Jesus. **Catholic Social Teaching (CST) Themes:** Preferential option for the poor	**Galilee to Jerusalem** – Follows Jesus' public ministry, including his teachings, miracles, and journey to Jerusalem. **Catholic Social Teaching (CST) Themes:** Solidarity and Peace	**Desert to Garden** – Covers the events of Holy Week, Jesus' Passion, Death, and Resurrection, and their meaning for Christians. **Catholic Social Teaching (CST) Themes:** Community and Participation	**To the Ends of the Earth** – Explores the coming of the Holy Spirit at Pentecost, the growth of the early Church, and the Church's mission in the world. **Catholic Social Teaching (CST) Themes:** Dignity of the worker	**Dialogue and Encounter** – Encourages understanding and respectful dialogue with people of other faiths and worldviews, helping pupils appreciate similarities, differences, and shared values. **Catholic Social Teaching (CST) Themes:** Dignity
Science	Digestion and food	Electricity and circuits	Sound and vibrations	States of matter	Classification and changing habitats	Science Day & Scientist study
History		Romans		How has St Elizabeth's changed over time?		Crime and Punishment
Geography	Why are rainforests important to us?		Where does our food come from?		What are rivers, how are they used?	
Computing	Collaborative Learning	Scratch	HTML	Website Design (link to History)	Computational Thinking	Online Safety
Art		Drawing: Power Prints		Painting & Mixed Media: Light and Dark		Craft & Design: Fabric of Nature
D&T	Food- Adapting a recipe		Electrical Systems - Torches		Textiles- Fastenings	
MFL - French	France in Europe – capital cities of France's neighbours in Europe Time greetings Salutations (Sorry/my pleasure) Revision: How are you/What is your name? Ext: Il/elle s'appelle ils/elles Today/tomorrow/yesterday Seasons/Months Christmas		Revision of numbers 1-31 Numbers up to 60/Lotto Maths: plus, moins, égale Revise seasons + weather: Aujourd'hui, il fait… Revise colours + gold silver blond ginger Revise pets Opinions: j'aime, je n'aime pas, Ma couleur préférée, Easter		Revision number/age. Change pronoun: Quel age a-t-il/elle Quelle est la date de son (his/her) anniversaire? Où habites-tu? En ville/ à la campagne Alphabet rap + spelling name in French Family members (direct) Bastille Day (14.7) Pupil feedback End of term film	
PE	Tag Rugby	Football	Gymnastics	Cricket	Dodgeball	Sports Day Athletics
	Swimming	Dance	Netball	Swimming	Athletics	Volleyball
Music	Stomp	Carol Concert	Brilliant Beethoven (Keyboard)	Passion Play	Nature Poems	Music Tech
RSHE and PSHE	We don't have to be the same Respecting our bodies What am I feeling? What am I looking at? I am thankful		What is puberty? Changing bodies Life Cycles Chatting Online Sharing Online Online Safety Talk		A time for everything Big changes, Little Changes Money Matters	
English	*Shackleton's Journey*, William Grill CST - *The Matchbox Diary*, Paul Fleischman	*The Lion, the Witch and the Wardrobe*, C.S.Lewis CST - dignity - war/evacuation	*Granny Came Here on the Empire Windrush*, Patrice Lawrence CST - dignity - treating others equally, appreciating differences *Jabberwocky*, Lewis Carroll	*FArTHER*, Grahame Baker Smith *Kites and Lemonade*, Yasmeen bint Ahmad	*Kensuke's Kingdom*, Michael Morpurgo	*Varmints*, Helen Ward *Until I Met Dudley*, Roger McGough
Maths	Number and Place Value Addition and Subtraction	Measurement Multiplication and Division	Multiplication and Division Measurement	Fractions Decimals	Decimals Money Time	Shape Statistics Position and direction

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Year 5 Curriculum Map 2026-2027

Subject	Autumn		Spring		Summer	
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
RE	**Creation and Covenant** – Explores God as Creator, the goodness of creation, and God's covenant relationship with humanity. **Catholic Social Teaching (CST) Themes:** Care for Creation	**Prophecy and Promise** – Focuses on God's promises in the Old Testament and the prophets who prepared people for the coming of Jesus. **Catholic Social Teaching (CST) Themes:** Preferential option for the poor	**Galilee to Jerusalem** – Follows Jesus' public ministry, including his teachings, miracles, and journey to Jerusalem. **Catholic Social Teaching (CST) Themes:** Solidarity and Peace	**Desert to Garden** – Covers the events of Holy Week, Jesus' Passion, Death, and Resurrection, and their meaning for Christians. **Catholic Social Teaching (CST) Themes:** Community and Participation	**To the Ends of the Earth** – Explores the coming of the Holy Spirit at Pentecost, the growth of the early Church, and the Church's mission in the world. **Catholic Social Teaching (CST) Themes:** Dignity of the worker	**Dialogue and Encounter** – Encourages understanding and respectful dialogue with people of other faiths and worldviews, helping pupils appreciate similarities, differences, and shared values. **Catholic Social Teaching (CST) Themes:** Dignity
Science	Mixtures & separation	Properties and changes	Earth and space English	Life cycles & reproduction	Imbalanced forces	Science Day & Scientist study
History	The Mayans			Anglo-Saxons	The Vikings	
Geography		What is life like in the Alps?	Why do oceans matter?			Would you like to live in the desert?
Computing	Search Engines	Micro:bit	Mars Rover 1		Stop motion animation	Online safety
Art		Painting & Mixed Media: Portraits	Drawing: Depth, Emotion, Movement			Sculpture & 3D: Interactive Installation
D&T	Mechanical Systems - Gears and Pulleys			Food – What could be healthier?	Structures – Bridges	
MFL - French	Physical Geography of France (major cities and rivers) La famille Identifying sports (Les sports) and expressing opinions Identifying school subjects (Les matières) contents of pencil case and classroom. Battle of Hastings and the Bayeux Tapestry Hail Mary in French		Revise Weather and seasons Oú habites tu? Revise and extend knowledge of describing one's appearance (eye colour and hair type and length) Learn and recite the verbs to have (avoir) and to be (Être) and use appropriately Personality traits		Revision of pets and learn some farm animals. Animal names and colour/texture descriptions of fur. Conjugation of verb s'appeler Translations Numbers 60-200 and operations (+ - x÷) Fruit and vegetables, other food items, likes and dislikes. Review	
PE	Football	Indoor Athletics	Netball	Tennis	Athletics	Sports Day Athletics
	Tag Rugby	Swimming	Swimming	Dance	Gymnastics	Cricket
	Dodgeball			OAA		
Music	Ground Bass	Carol Concert	Songs from around the world/notation	Ukulele	Music Tech	Summer Show
RSHE and PSHE	Calming the storm Under pressure Do you want a piece of cake Self-talk		Sharing isn't always caring Cyberbullying Types of abuse Impacted lifestyles School residential		Making good choices Giving assistance Reaching Out The world of work Menstruation	
English	*Robot Girl*, Malorie Blackman *Hidden Figures Young Readers Edition,* Margot Lee Shetterly	*The Lost Thing*, Shaun Tan *The Lizzie and Belle Mysteries: Drama and Danger*, J.T Williams	*Curiosity: The Story of a Mars Rover*, Markus Motum *Children of the Benin Kingdom*, Dinah Orji and Sonya McGilchrist	*Beowulf*, Michael Morpurgo *The Lost Happy Endings*, Carol Ann Duffy	*The Island*, Armin Greder *The Tempest*, William Shakespeare Children of the Benin Kingdom - Dinah Orji	*High Rise Mystery*, Sharna Jackson *The Cave Explorer*, Katie Winter
Maths	Number and Place Value Addition and Subtraction	Multiplication and Division Fractions	Multiplication and Division Fractions	Decimals and Percentages Measurement Statistics	Shape Position and direction	Decimals Number Measurement

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Year 6 Curriculum Map 2026-2027

Subject	Autumn		Spring		Summer	
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
RE	**Creation and Covenant** – Explores God as Creator, the goodness of creation, and God's covenant relationship with humanity. **Catholic Social Teaching (CST) Themes:** Care for Creation	**Prophecy and Promise** – Focuses on God's promises in the Old Testament and the prophets who prepared people for the coming of Jesus. **Catholic Social Teaching (CST) Themes:** Preferential option for the poor	**Galilee to Jerusalem** – Follows Jesus' public ministry, including his teachings, miracles, and journey to Jerusalem. **Catholic Social Teaching (CST) Themes:** Solidarity and Peace	**Desert to Garden** – Covers the events of Holy Week, Jesus' Passion, Death, and Resurrection, and their meaning for Christians. **Catholic Social Teaching (CST) Themes:** Community and Participation	**To the Ends of the Earth** – Explores the coming of the Holy Spirit at Pentecost, the growth of the early Church, and the Church's mission in the world. **Catholic Social Teaching (CST) Themes:** Dignity of the worker	**Dialogue and Encounter** – Encourages understanding and respectful dialogue with people of other faiths and worldviews, helping pupils appreciate similarities, differences, and shared values. **Catholic Social Teaching (CST) Themes:** Dignity
Science	Classifying big and small	Electricity	Light and reflection	Evolution and Inheritance	Circulation and exercise	Science Day & Scientist study
History	How did WW2 impact our local area?			The Greeks		Journeys
Geography		Where does energy come from? Care for Creation	Why does population change? CST: Care of Creation		What skills do I need to be a Geographer?	
Computing	Bletchley Park and history of computers	AI	Intro to Python	Big Data 1	Big Data 2	Online Safety
Art	Drawing: Expressing ideas		Craft & Design: Photography			Sculpture & 3D: Making Memories
D&T		Electrical Systems - Steady Hand Games		Textiles- Waistcoats	Food - Come dine with me.	
MFL - French	The Francophone world and Paris arrondissements Revision of sports Learn school subjects, likes/dislikes, survey and opinions Learn Dans ma ville Learn rooms in a house Revise (learn) avoir and etre Translation tasks		Conjugate the verb to like (aimer) Revise house layout and learn house and bedroom furniture. and colour adjectives Food items through the book: What's for dinner Molly? What's in my local town French shops and packaging		Meals, crockery, cutlery Verbs: je bois (I drink) je mange (I eat) opinions and favourites Learning to ask and tell the time Numbers to 1000, extension to ordinal numbers Scripts for iPad recordings and end of term presentations	
PE	Tag Rugby	Sportshall Athletics	Netball	Tennis	Athletics	Sports Day Athletics
	Swimming	Football	Swimming	Cricket	Volleyball	Production Dance
	Gymnastics				OAA	
Music	Watcha Rhythms	Carol Concert	Blues	Romantic/Classical/ Baroque	Create a chorus (ukulele/keyboard)	Summer Show
RSHE and PSHE	Gifts and Talents Girls' Bodies Boys' Bodies Spots and Sleep		Body image Peculiar Feelings Junior Citizen - event. Personal safety and risk management Cycling proficiency		Making babies 1 Making babies 2 Under pressure Self talk School Journey	Transition sessions Choices workshop
English	*The Arrival*, Shaun Tan *The Windrush Child*, Benjamin Zephaniah	*The Promise*, Nicola Davies *The Last Bear*, Hannah Gold	*The Hidden Forest*, Jeannie Baker CST: *Rain Player*, David Wisniewski	*Boy in the Tower*, Polly Ho Yen	*The Last Wild*, Piers Torday *The Wind in the Wall*, Sally Gardner	*The Unforgotten Coat*, Frank Cottrell Boyce *The Final Year*, Matt Goodfellow
Maths	Number and Place Value Addition and Subtraction Multiplication and Division.	Fractions Measurement	Ratio Algebra Decimals	Fractions, decimals and percentages Measurement Statistics	Shape Position and direction	Investigation. Problem solving