

Knowledge Organiser Religious Education Year 2 Summer

Eucharist - Relating: Thanksgiving



St Elizabeth's Catholic Primary School
"Love one another as I have loved you"



Prior knowledge

In Year 1, children learned that Mass is Jesus' special meal.

Liturgical/Prayer links

- ❑ Responses; Thanks be to God, Holy holy
- ❑ Eucharistic prayer for children 1

Big Question

What is special about the Bible and why is it important to us?

To answer this question the children will use the knowledge learned within RE lessons and make links to the scripture that was used.

Link to end of year descriptors

Learning about Religion

- ❑ Retell, in any form, a narrative that corresponds to the scripture source used.
- ❑ Describe some of the actions and choices of believers that arise because of their faith
- ❑ Describe some religious symbols and steps involved in religious actions and worship.

Learning from Religion

- ❑ Ask and respond to questions about their own and others' feelings, experiences .

Key words

Thank you: To appreciate, be grateful

Thanksgiving: A prayer or an expression of gratitude to God

Thoughtful: Showing consideration, being kind

Eucharist: The true presence of Jesus Christ, the Son of God, during Mass when the bread and wine become the body and blood of Jesus

Eucharistic prayer: The prayer said during the act of Eucharist

Host: Jesus' Body

Chalice: The cup holding Jesus' Blood

Knowledge/Scripture/Liturgy

The word Eucharist means 'thanksgiving'. The Eucharist is another name for the Mass. The parish family gathers to give thanks to God, most of all for the gift of Jesus, his Son.

- ❑ Children will **talk** about their experience of receiving and giving thanks and **explore** how others feel when they are thanked.
- ❑ Children will **show how** feelings and beliefs affect their behaviour with regard to giving thanks.
- ❑ Through Scripture (Luke 22:19-20), children will **retell and describe** what happens in the story of the Last Supper.
- ❑ Children will **name and recall** the 4 main parts involved in the Eucharist (Mass).
- ❑ Children will be able to **recognise and say** some words and responses that are said during Mass.
- ❑ Children will **recognise, know** and begin to **describe** some religious signs and symbols used in Mass; for example, that the bread and wine becomes the Body and Blood of Jesus Christ and begin to **understand** that is why Catholics give thanks.
- ❑ Children will be able to **describe** how Catholics try to live what they have experienced at Mass in their daily lives and continue Jesus' mission.
- ❑ Children will **celebrate** their new knowledge and understanding by planning, leading and delivering their own end of topic liturgy.