



Prior knowledge

In Year 1, children learned everyone is our neighbour and is loved by God.

Liturgical/Prayer links

- ☐ Gloria (part 1) from the Mass

Big Question

What made me?

To answer this question the children will use the knowledge learned within RE lessons and make links to the scripture that was used.



Key words

Treasure: Something precious

Gift: Something of great value

Care: To look after

Love: A feeling of deep affection

Protect: To keep safe

Respect: A feeling of deep admiration for someone

Preserve: Maintain in its original state

Creation: When God made the world

Knowledge/Scripture/Liturgy

Christians believe that life is God's gift. Appreciating that all is a gift leads us to treasure everything in life.

- ☐ Children will **ask and respond** to questions about their own and others' experiences of and feelings about what we treasure.
- ☐ Children will **make links** between how they feel about their treasure and how that might affect their behaviour and that of others.
- ☐ Through Scripture (Creation story in Genesis and Psalm 19 and 147) children will **retell** some special stories about creation and the treasures of God's world and be able to **describe** some ways in which religion is lived out by believers in the way they treasure God's world.
- ☐ Children will **give reasons** for actions by believers in relation to treasuring God's world with a particular focus on CAFOD's work on the precious treasure of water.
- ☐ Through praying the Gloria, children will **praise** God for the treasures in His world.
- ☐ Through the example of CAFOD, children will **explore, identify** and put into practice ways we can help to make a fairer world with a particular focus on water usage
- ☐ Children will **celebrate** their new knowledge and understanding by planning, leading and delivering their own end of topic liturgy.