

Knowledge Organiser Religious Education Year 3 Summer

Eucharist - Relating: Listening & Sharing



St Elizabeth's Catholic Primary School
"Love one another as I have loved you"



Prior knowledge

The children have previously learned in Year 2 about the Eucharist, the parish family's thanks to God for Jesus.

Liturgical/Prayer links

- Parts of the Mass
- Gloria
- Mass responses

Big Question

What is so important about listening and sharing?

To answer this question the children will use the knowledge learned within RE lessons and make links to the scripture that was used.

Link to end of year descriptors

Learning about Religion

- Ask and respond to questions about their own and others' feelings and experiences.
- Make links between beliefs and sources, giving reasons for beliefs and for beliefs and worship, giving reasons for actions.

Learning from Religion

- Ask and respond to questions about their own and others' experiences and feelings about listening and sharing.

Key words

Listening: To take notice and act on what someone says

Sharing: Enjoy something jointly with others

Eucharist: Holy Communion, when we remember the Last Supper during Mass

Mass: Act of worship where Christians gather to give thanks to God.

Gathering: When people come together as a group

Liturgy of the Word: The first two rites of the Mass

Liturgy of the Eucharist: The third part of the Mass, when the gifts are brought to the altar and hymns are sung

Holy Communion: When the bread and wine transform into the body and blood of Jesus

Good News: Jesus' message

Ambo: A large pulpit or reading desk in churches

Knowledge/Scripture/Liturgy

The Eucharistic celebration consists of two parts. The first part is the Liturgy of the Word, where Christians listen to God's Word in the readings, listen to the homily and the prayers of the Faithful. The second part of the celebration is the Liturgy of the Eucharist. Here the gifts are prepared, the Eucharistic prayer expresses thanksgiving and Communion is shared.

- Children will **ask and respond** to questions about their own and others' experiences and feelings about listening well and sharing.
- Children will begin to **compare** their own and others' ideas about the questions of how and why we listen and share and that these questions are difficult to answer.
- Children will **name and describe** what happens in the 4 main parts involved in the Mass; for example, why we need to listen during the Liturgy of the Word and why we give special reverence when listening to the Gospel.
- Children will be able to use religious words and phrases to **describe** some of the actions and symbols used during each of the four parts of Mass; for example, children will explore what happens during the Liturgy of the Eucharist when the bread and wine become the body and blood of Jesus Christ.
- Children will be able to **recognise and say** some words and responses that are said during the four parts of Mass.
- Children will be able to **describe** some ways in which Christians share God's love with others and give reasons.
- Children will **celebrate** their new knowledge and understanding by planning, leading and delivering their own end of topic liturgy.