

Knowledge Organiser Religious Education Year 4 Summer

Topic: Eucharist - Relating: Giving & Receiving



St Elizabeth's Catholic Primary School
"Love one another as I have loved you"



Prior knowledge

The children have previously listened to the Word of God and shared in Holy Communion.

Prayer/Liturgical links

- The Eucharist
- Introductory Rite
- Communion Rite

Big Question

Why is giving important as well as receiving?

To answer this question the children will use the knowledge learned within RE lessons and make links to the scripture that was used.

Link to end of year descriptors

Learning about Religion

- Describe with increasing detail and accuracy religious symbols and steps involved in religious actions and worship within Mass.
- Make links between beliefs and life, giving reasons for actions and choices.
- Explain what it means to belong to a Church community.

Learning from Religion

- Make links to show how feelings and beliefs affect their behaviour and that of others.

Key words

Community: A group of people who have an interest in common

Introductory Rite: Beginning of Mass, entrance of priest, Sign of the Cross

Penitential Act: Confession of sins, which takes place towards the beginning of Mass

Liturgy of the Word: The first of two principal rites of the mass where we listen to God's word

Eucharist: Holy Communion, when the bread and wine transform into the body and blood of Jesus

Lamb of God: Jesus sacrificing himself to take away the sins of the world

Sign of Peace: Exchanging a handshake during Mass symbolising friendship

Communion Rite: Prayers during and after communion

Concluding Rite: The priest dismisses the faithful at the end of mass to go out and be a disciple of Jesus and they are sent out to live in love, friendship and communion with God and with one another.

Knowledge/Scripture/Liturgy

When we celebrate the Eucharist, Jesus gives himself to us in Word and Sacrament. We are called to follow the example of Jesus by giving ourselves to others in the world. In the Concluding Rite we are sent out to continue the work of Jesus.

- Children will **ask and respond** to their own and others' experiences and feelings about giving and receiving. Children will **compare** these.
- Children will **describe** what happens during the Introductory, Communion and Concluding Rite.
- Children will **make links** between Scripture and an understanding of the Eucharist; for example the elements within the Concluding Rite, the Lord's Prayer, the Sign of peace, Lamb of God, Lord I am not worthy
- Children will be able to use a developing religious vocabulary to **give reasons** for religious actions and symbols used in the Introductory, Communion and Concluding Rite; for example, why the Penitential Rite is during the Introductory Rite.
- Children will be able to **give reasons** why Christians attend the celebration of the Eucharist and **make links and explain** showing how Christians can live in love, friendship and communion with God and with one another.
- Children will **celebrate** their new knowledge and understanding by planning, leading and delivering their own end of topic liturgy.