

# Knowledge Organiser Religious Education Year 5 Summer

## *Eucharist - Relating: Memorial Sacrifice*



St Elizabeth's Catholic Primary School  
"Love one another as I have loved you"



### Prior knowledge

The children have previously learned that the Eucharist challenges and enables living and growing in communion.

### Liturgical/Prayer links

- The Eucharist
- Introductory Rite
- Communion Rite

### Big Question

*Why are memories important?*

*To answer this question the children will use the knowledge learned within RE lessons and make links to the scripture that was used.*

### Link to end of year descriptors

#### Learning about Religion

- Show a knowledge and understanding of religious symbols and steps involved in age appropriate religious actions involved in Mass.
- Show a knowledge and understanding of those actions of believers which arise as a consequence of their beliefs.

#### Learning from Religion

- Show an understanding of how their own and others' decisions are informed by beliefs and values

### Key words

**Memories:** Remembered information

**Significant:** Having a special meaning

**Memorial sacrifice:** Remembering how and why Jesus died

**Memorial:** Keeping the memory of a person or event is alive

**Sacrifice:** Making an offering to God

**Passover:** Jewish celebration of the freedom of the Jews from Egypt

**Pesach:** Hebrew word for 'Passover'

**Host:** Holy Communion

**Chalice:** The cup used to hold sacramental wine during Holy Communion

**Liturgy of the Eucharist:** offering, presentation and consecration of bread and wine at the altar

**Eucharist prayer:** Asking God to bless the bread and wine

**Adoration:** Praying before Jesus in the form of the Eucharistic host

**Genuflect:** to kneel as an act of respect

### Knowledge/Scripture/Liturgy

The Eucharist is a memorial sacrifice in the Jewish sense of remembering. It is a memorial of Christ's sacrifice on the cross, through which Christ gives his body and blood for the salvation of all people and provides hope for the future.

- Children will **compare** their own and others' ideas about what makes a particular memory significant and why words, symbols or actions might evoke it and realise some of these questions are difficult to answer.
- Children will **describe** and **make links** between the Passover in Exodus, the Last Supper and belief in the Eucharist using scripture from the Old Testament (Exodus 13:3) and New Testament (Luke 22:14-20).
- Children will use a developing religious vocabulary to **give reasons** for religious actions and symbols connected to the Passover and the celebration of the Eucharist.
- Children will begin to **understand** that through Transubstantiation, the power of the Holy Spirit, transforms bread and wine into the Body and Blood of Christ
- Through studying the life of John Varnier and through independent research children will be able to **give reasons** for why believers follow the example of Jesus in his life of sacrifice
- Children will **engage** with and **respond** to questions of life choices in the light of religious teaching about sacrifice.
- Children will **celebrate** their new knowledge and understanding by planning, leading and delivering their own end of topic liturgy.