

# Knowledge Organiser Religious Education Year 5 Summer

## Pentecost - Serving: Transformation



St Elizabeth's Catholic Primary School  
"Love one another as I have loved you"



### Prior knowledge

The children learned in Year 4 that the new life of the Easter message is spread through the power of the Holy Spirit.

### Big Question

*How can I transform my energy for the good of others?*

*To answer this question the children will use the knowledge learned within RE lessons and make links to the scripture that was used.*

### Liturgical/Prayer links:

- ❑ Red for the season of Pentecost
- ❑ Come Holy Spirit

### Link to end of year descriptors

#### Learning about Religion

- ❑ Describe with increasing detail and accuracy the life and work of key figures and the actions of believers which arise as a consequence of their beliefs.
- ❑ Make links between beliefs and life, giving reasons for actions and choices.

#### Learning from Religion

- ❑ Show an understanding of how their own and others' decisions are informed by beliefs and values.

### Key words

**Transformation:** To change something's nature or character

**Transform:** To change

**Energy:** The ability to do work

**Wind:** Moving air

**Fire:** Substances combine with oxygen to give out heat and light.

**Holy Spirit:** A gift from God to people on earth

**Change:** To alter

**Gift:** Something given willingly

**Fruits of the Spirit:** The change and transformation the Spirit makes on people's attitudes and actions

### Knowledge/Scripture/Liturgy

Christians believe that the Spirit of God is active in each person and in the community of believers, which is the church. It is the work of the Spirit to enable people to hear God's message, to respond and share it.

- ❑ Children will **make links** to show how feelings and beliefs about the use of transforming energy affects their behaviour and that of others. Children will **compare** these.
- ❑ Children will be able to use a developing religious vocabulary to **give reasons** for religious actions and symbols connected with Pentecost.
- ❑ Children will **describe and show an understanding of** the transformational power of the Holy Spirit through the scripture accounts of The Road to Emmaus and Saul's transformation
- ❑ Children will **identify** 'the gifts of the Holy Spirit' and begin to **show understanding** of the transforming power of the Holy Spirit and how it shapes the lives of Christians today.
- ❑ Children will begin to **engage with and respond** to questions about how the belief in the transforming power of the Spirit and the message expressed in Paul's letter give meaning and purpose to life.
- ❑ Children will **celebrate** their new knowledge and understanding by planning, leading and delivering their own end of topic liturgy.