

# Knowledge Organiser Religious Education Year 6 Summer

## *Eucharist - Relating: Unity*



St Elizabeth's Catholic Primary School  
"Love one another as I have loved you"



### Prior knowledge

In Year 5, children learned that the Eucharist keeps the memory of Jesus' sacrifice alive and present in a special way.

### Liturgical/Prayer links

- ❑ Responses of the Mass
- ❑ Communion Rite
- ❑ Sign of Peace

### Big Question

*What makes unity between people?*

*To answer this question the children will use the knowledge learned within RE lessons and make links to the scripture that was used.*

### Link to end of year descriptors

#### Learning about Religion

- ❑ Show an understanding of, by making links between, beliefs and sources, beliefs and worship and beliefs and life.
- ❑ Explain meaning and purpose of complex scripture passages in a way that shows understanding of the scripture source used.

#### Learning from Religion

- ❑ Compare their own and others' responses to questions of meaning and purpose, leading to reasonable explanations of their own and others' views, in the light of religious teaching.

### Key words

**Eucharist:** Holy Communion; when the bread and wine become the body and blood of Jesus during Mass, in memory of the Last Supper

**Communion:** Eucharist; when the bread and wine become the body and blood of Jesus during Mass, in memory of the Last Supper

**Community:** A group of people living together who have a common interest

**Unity:** Being one

### Knowledge/Scripture/Liturgy

For Christians, communion has significant meaning. To receive communion means being in union with Jesus Christ and with one another. It means breaking and sharing consecrated Bread, which Christians believe is the Body of Christ. To celebrate Eucharist means community.

- ❑ Children will **make links** to show how feelings and beliefs about what makes and breaks friendship and unity affects their behaviour and that of others.
- ❑ Children will **show understanding** of how their own and others' decisions about friendships are informed by beliefs and values.
- ❑ Through Scripture (John 17:11, 20-23 and Romans 12:3-100), children will **show understanding** of what communion is and the feelings that communion with others brings.
- ❑ Children will **show understanding** of the links between a range of Scripture texts and some parts of the Mass which express communion with Jesus; for example, how the Communion Rite focuses on peace, unity and forgiveness.
- ❑ Children will be able to use a developing religious vocabulary to **give reasons** for the actions and symbols of the Communion Rite; for example, the significance of shaking hands at the Sign of Peace.
- ❑ Children will be able to **show understanding** of how belief in Jesus Christ, the uniting presence in Holy Communion, shapes the lives of Christians.
- ❑ Children will **learn** Jesus' prayer for unity in John's gospel. They will also learn that Paul's letter explains how we are all different, but one in Jesus Christ.
- ❑ Children will **understand** that Eucharist challenges Christians to live in communion and that Eucharist is a sign of being one.
- ❑ Children will **learn** the Communion Rite and the Our Father and its meaning.
- ❑ Children will **explore** how in Holy Communion we become one with Christ and one another through the prayer for peace and unity within the Communion Rite.
- ❑ Children will **celebrate** their new knowledge and understanding by planning, leading and delivering their own end of topic liturgy.