

Knowledge Organiser Religious Education Year 2 Spring *Lent/Easter - Giving: Opportunities*



St Elizabeth's Catholic Primary School
"Love one another as I have loved you"



Prior knowledge

In Year 1, children learned that Lent is a time to change in preparation for the celebration of Easter.

Liturgical/Prayer links

- ❑ Stations of the Cross

Big Question

What helps a person to choose what is right and good?

To answer this question the children will use the knowledge learned within RE lessons and make links to the scripture that was used.

Link to end of year descriptors

Learning about Religion

- ❑ Retell in any form a narrative that corresponds to the scripture source used.

Learning from Religion

- ❑ Ask wondering questions about using opportunities for good.
- ❑ Talk about their own feelings, experiences and the things that matter to them.

Key words

Opportunity: Possibility to do something

Ash Wednesday: The first day of Lent

Lent: The time before Easter where Christians prepare for Easter Sunday

Prayer: A request for help or to give thanks to God

Share: To split into equal parts

Give: Freely transfer

Cross: The structure on which Jesus was crucified

Crucifix: A cross with a figure representing Jesus Christ crucified on it

Easter candle: Large candle in church that is lit at Easter

Easter: New life

Knowledge/Scripture/Liturgy

The forty days of Lent is an opportunity for Christians to turn from what is bad and to seek ways to do good by prayer and by doing something extra to prepare for the celebration of Jesus' Resurrection at Easter.

- ❑ Children will **talk about, ask and respond** to their own and others' experiences and feelings of using opportunities for good.
- ❑ Children will **ask** wondering questions based upon their discussions.
- ❑ Children will **recognise and retell** the events connected with Lent, Holy Week and Easter: Ash Wednesday, Palm Sunday, Maundy Thursday, Good Friday and Easter Sunday.
- ❑ Children will **recognise** some religious signs and symbols connected with the above and will use words and phrases to **describe** these actions and symbols: for example, the story of Jesus washing the disciples' feet, including understanding why he did this, and the Stations of The Cross.
- ❑ Children will **know and understand** that Holy Week remembers Jesus at the Last Supper, dying on the Cross and being raised to new life (Stations of The Cross).
- ❑ Children will **describe** ways in which Christians use Lent as an opportunity to do good and to help others.
- ❑ Children will **celebrate** their new knowledge and understanding by planning, leading and delivering their own end of topic liturgy.