

# Knowledge Organiser Religious Education Year 3 Spring

## Lent/Easter - Giving: Giving All



St Elizabeth's Catholic Primary School  
"Love one another as I have loved you"



### Prior knowledge

In Year 2, children learned that Lent is an opportunity to turn towards what is good in preparation for Easter

### Big Question

*What does it mean to give yourself to others?*

*To answer this question the children will use the knowledge learned within RE lessons and make links to the scripture that was used.*

### Liturgical/Prayer links

- ❑ Beatitudes
- ❑ Sorrowful Mysteries of the Rosary

### Link to end of year descriptors

#### Learning about Religion

- ❑ Retell, in any form, a narrative that corresponds to the scripture source used.
- ❑ Describe some of the actions and choices of believers that arise because of their faith.

#### Learning from Religion

- ❑ Ask and respond to questions about their own and others' feelings, experiences and things about how people give themselves to others.

### Key words

**Self-giving:** To give of oneself

**Courage:** Strength, bravery

**Ash Wednesday:** First day of Lent

**Holy Week:** Week between Psalm Sunday and Easter

**Prayer:** Talking to God

**Fasting:** Abstaining from food or eating sparingly

**Almsgiving:** Giving money or food

**Easter:** New Life

**Resurrection:** Jesus' rising from the dead

**Sorrowful Mysteries:** Part of the Rosary that highlights the events in Jesus' life from Holy Thursday to Good Friday.

### Knowledge/Scripture/Liturgy

Lent and Holy Week are times of giving in different ways and remembering the total giving of Jesus.

- ❑ Children will be able to **ask and respond** to questions of their own and others' experience and feelings of how people give themselves for others.
- ❑ Children will begin to **make links** to show how feelings and beliefs affect their own and others' attitude to giving of themselves.
- ❑ Using the Gospel accounts, children will be able to **retell** some of the stories of Holy Week and the Resurrection: The Agony in the Garden, Good Friday and The Resurrection.
- ❑ Children will be able to use religious words and phrases to **describe** the religious actions and symbols of Lent and Holy Week.
- ❑ Children will be able to **describe and give reasons for** some ways in which Christians use the time of Lent to give to others.
- ❑ Through The Beatitudes, children will begin to **make links** between the scripture and what Christians believe about how they should act.
- ❑ Children will **celebrate** their new knowledge and understanding by planning, leading and delivering their own end of topic liturgy.