

Knowledge Organiser Religious Education Year 4 Spring

Lent/Easter - Giving: Self Discipline



St Elizabeth's Catholic Primary School
"Love one another as I have loved you"



Prior knowledge

The children have previously listened to the Word of God and shared in Holy Communion.

Liturgical/Prayer links

- ❑ The Stations of the Cross
- ❑ Sorrowful Mysteries of the Rosary

Big Question

How can I be self-disciplined in the choices I make?

To answer this question the children will use the knowledge learned within RE lessons and make links to the scripture that was used.

Link to end of year descriptors

Learning from Religion

- ❑ Retell, in any form, a narrative that corresponds to the scripture source used.
- ❑ Make links between beliefs and life, giving reasons for actions and choices

Learning about Religion

- ❑ Make links to show how feelings and beliefs affect their behaviour and that of others.

Key words

Self-discipline: The ability to make yourself do what you need to do, whether you want to or not

Effort: Hard work

Potential: The chance or possibility that something might happen

Lent: The time of year when Christians prepare for Easter

Easter:

Resurrection: When Jesus rose from the dead on Easter Sunday

Fasting: Abstaining from food or eating sparingly

Almsgiving: Giving money or food to help the poor

Knowledge/Scripture/Liturgy

Lent is the part of the Liturgical Year when people unite themselves with Christ in order to grow in self-discipline through the practices of prayer, fasting and almsgiving. We celebrate growth of new life in Christ, in preparation for the feast of Easter.

- ❑ Children will **ask and respond** to questions about their own and others' experiences of being self-disciplined.
- ❑ Children will be able to **make links** to show how feeling and beliefs affect their self-discipline and that of others.
- ❑ Through scripture from the four Gospels children will be able to **retell** and **make links** between religious stories of Holy Thursday, Good Friday and Easter and Christian beliefs.
- ❑ Children will use a developing religious vocabulary to **describe** and **give reasons** for religious actions and symbols connected to Lent and Holy Week: for example, The Stations of the Cross, Liturgies of Maundy Thursday, Good Friday and Easter Sunday.
- ❑ Children will be able to **give reasons** why Christians try to be self-disciplined in Lent.
- ❑ Children will **learn** that Lent is the opportunity to change and prepare for Christ's Resurrection on Easter Sunday. It is also a time to think of others and love one's enemies.
- ❑ Children will **celebrate** their new knowledge and understanding by planning, leading and delivering their own end of topic liturgy.