



### Prior knowledge

The children learned in Year 2 that God is present in every beginning.

### Liturgical/Prayer links

- ☐ Morning and evening prayers

### Big Question

*How is God present in my life?*

*To answer this question the children will use the knowledge learned within RE lessons and make links to the scripture that was used.*

### Link to end of year descriptors

#### Learning about Religion

- ☐ Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.
- ☐ Make links between beliefs and sources.

#### Learning from Religion

- ☐ Ask and respond to questions about their own and others' experiences and feelings about the joys and sorrows of being a family at home.

### Key words

**Home:** Place where someone lives

**Love:** A strong affection

**Family:** A group of people who share the same ancestors

**Difference:** Something is not the same

**Respect:** Admiring or looking up to someone

**Joy:** Happiness

**Sorrow:** Sadness felt after a loss

**Community:** A group living together and depending on one another

### Knowledge/Scripture/Liturgy

In this topic we explore how God is present in every home. This is expressed in the love that binds the family together within the home through good times and bad times.

- ☐ Children will **ask and respond** to questions about the joys and sorrows of being a family at home and about what makes a house a home.
- ☐ Children will **retell** and make links between some of the advice St Paul (12:8-13) gives about living as a Christian family and how we should live together as a family.
- ☐ Children will be able to **give some reasons** why Christians should try to love others.
- ☐ Through Luke 2:39-40, children will **explore and describe how** the Holy Family is an example for us all and make links to the respect that children and parents should have for one another.
- ☐ Children will **describe** God's vision for every family including Jesus' new rule (John 13:34-35).
- ☐ Children will **ask questions and compare** their own and others' ideas about what they and others wonder about how God is always with us, and realise that some questions are difficult to answer.
- ☐ Children will **celebrate** their new knowledge and understanding by planning, leading and delivering their own end of topic liturgy.