Knowledge Organiser Religious Education Year 4 Autumn Baptism/Confirmation - Belonging: Called



St Elizabeth's Catholic Primary School "Love one another as I have loved you"



Prior knowledge

The children learned in Year 3 the promises made at Baptism.

Liturgical/Prayer links

- The Rite of Confirmation
- ☐ Christ Be Our Light

Big Question

How does it feel to be chosen and how do people respond to being called?

To answer this question the children will use the knowledge learned within RE lessons and make links to the scripture that was used.

Link to end of year descriptors

Learning about Religion

Describe with increasing detail and accuracy religious symbols and steps involved in religious actions and worship and those actions of believers which arise as a consequence of their beliefs with a particular focus on Confirmation.

Learning from Religion

Make links to show how feelings and beliefs affect their behaviour and that of others.

Key words

Chosen: To be selected

Response: A reply or reaction

Sacrament of Confirmation: Sacrament where a person becomes a

full member of the Catholic church

Oil of Chrism: Consecrated oil used in baptism and confirmation

Mitre: Tall hat worn by bishops **Crozier:** A staff carried by bishops

Sponsor: A witness to a confirmation, someone willing to support the

confirmed person in their faith **Catechist:** A Christian teacher

Bishop: An ordained person who holds authority within a Christian

church

Holy Spirit: God's gift to the world, His presence on earth, part of

The Holy Trinity

Witness: Someone who sees an event take place **Anoint:** To cover in oil during a religious ceremony

Holy Trinity: God the Father, God the Son (Jesus), and God the

Holy Spirit

Enkindle: To set alight, on fire

Called: To be invited

Knowledge/Scripture/Liturgy

This topic focuses on how through Baptism and Confirmation people are given the gift of the Holy Spirit and are called to respond in their lives.

- Children will explore their responses to be chosen daily for different things at different times and ask and answer questions based on the responses.
- ☐ Children will retell and show understanding of the scripture accounts about the call of Samuel (2:11, 3:3-10) and David in the Bible, and identify and show understanding of the ways in which Jesus altered the lives of the apostles (Mark 1:14-20).
- Children will use a developing religious vocabulary to give reasons for the actions and symbols used at Confirmation and why the baptismal promises are repeated at Confirmation.
- ☐ Children will be able to **make links** between scripture and the call to holiness and they will focus on how Sean Devereux answered the call of God.
- ☐ Children will **describe** ways in which we can respond to the call of God and to live in the light of Jesus and give reasons for this.
- ☐ Children will **celebrate** their new knowledge and understanding by planning, leading and delivering their own end of topic liturgy.