

Knowledge Organiser Religious Education Year 4 Autumn

Advent/Christmas - Loving: Gift



St Elizabeth's Catholic Primary School
"Love one another as I have loved you"



Prior knowledge

The children learned in Year 3 that Advent is the time before Christmas when Christians wait for the coming of Jesus.

Liturgical/Prayer links

- ❑ Christmas Night Mass prayers

Big Question

Why are the gifts of love and friendship important?

To answer this question the children will use the knowledge learned within RE lessons and make links to the scripture that was used.

Link to end of year descriptors

Learning about Religion

- ❑ Make links between the stories that they read and the religious beliefs contained in them.
- ❑ Make links between beliefs and life, giving reasons for actions and choices.

Learning from Religion

- ❑ Show an understanding of the importance of stillness and quiet during times of reflection and prayer.
- ❑ Ask and respond to questions about what is important in friendship.
- ❑ Compare their own and other people's ideas about the gift of love and friendship.

Key words

Gift: Something special given to a person

Friendship: Being friends with someone

Loyalty: Constantly supporting someone or something

Commitment: A promise to do or give something, a promise to be loyal to someone or something

Knowledge/Scripture/Liturgy

This topic focuses on how God's gift of Jesus is a gift of love to all people of all time. Jesus reveals God's love for humanity and the possibility of friendship. This gift is celebrated each Christmas. During the season of Advent, we explore this gift of love and the promise of Jesus' return at the end of time.

- ❑ Children will **ask and respond** to questions about what is important in friendship.
- ❑ Children will **make links** between scripture texts (St Paul, Isaiah 40:9-11 and Matthew) and the belief that God sent Jesus to earth as the long-awaited Messiah.
- ❑ Through Matthew 2:1-12, children will **retell** the story of the birth of Jesus and the visit of the Wise Men.
- ❑ Children will **use** a developing religious vocabulary to **describe** and **give reasons** for the actions and symbols connected with the liturgical season of Advent and Christmas: 'Gaudete Sunday', the Advent wreath.
- ❑ Children will learn the significance of the celebration of Midnight Mass and that Jesus will come again at the end of the world as He promised.
- ❑ Children will **celebrate** their new knowledge and understanding by planning, leading and delivering their own end of topic liturgy.