

# Knowledge Organiser Religious Education Year 6 Autumn

## Advent/Christmas - Loving: Expectations



St Elizabeth's Catholic Primary School  
"Love one another as I have loved you"



### Prior knowledge

In Year 5 children learned that Advent is the season of waiting in joyful hope for the coming of Jesus, the Promised One, at Christmas and at the end of time.

### Liturgical/Prayer links

- ☐ Angelus
- ☐ Maranatha (psalm)

### Big Question

*Why is it good to have high expectations of yourself and others?*

*To answer this question the children will use the knowledge learned within RE lessons and make links to the scripture that was used.*

### Link to end of year descriptors

#### Learning about religion

- ☐ Demonstrate a knowledge and understanding of: doctrine, belief and theological concepts, the nature, structure and authority of communities of beliefs, both locally and universally.
- ☐ Explain meaning and purpose of complex scripture passages in a way that shows understanding of the scripture source used.

#### Learning from religion

- ☐ Compare their own and others' responses to questions expectations.
- ☐ Engage with and respond to questions about expectation in the light of religious teaching.

### Key words

**Expectation:** Looking forward to or waiting for something

**Certainty:** Being sure

**Advent:** The period before Christmas where Christians wait for the coming of Jesus

**Christmas:** A Christian holiday which celebrates the birth of Jesus

**Emmanuel:** Hebrew for 'God is with us'

**Angelus:** A devotion that commemorates the Incarnation and is said in the morning, noon and evening

**Incarnation:** Belief that Jesus is God in human form

### Knowledge/Scripture/Liturgy

This topic focuses on the birth of Jesus as a sign and expression of God's love. Advent is a time of joyful expectation, as we prepare to receive Jesus into our lives and to share this gift with others at Christmas and throughout the year.

- ☐ Children will **show an understanding** of how their own and others' decisions concerning expectations are informed by beliefs and values.
- ☐ Children will **explore** the meaning of expectation in their life - what do they expect of themselves?
- ☐ Children will be able to **make links** between scripture of religious belief in Advent as a time of joyful expectation; for example, through Isaiah 62:11-12 children will make links between the prophecy of expectation of the Messiah and the meaning of Advent.
- ☐ Children will **know** and **show an understanding** of the Annunciation and the Angelus.
- ☐ Children will show an **understanding** of the meaning of Incarnation and Jesus as the 'Word' in John's Gospel (1:14-18).
- ☐ Through Mark 1:1-5, children will **make links** between John the Baptist's expectation of Jesus and the understanding that Christ will come again.
- ☐ Children will **celebrate** their new knowledge and understanding by planning, leading and delivering their own end of topic liturgy.