



## What are Seasons?

### Prior knowledge

- Countries that make up the UK
- Physical features of the local area and UK as a whole
- Basic knowledge of what seasons are

### Geographical knowledge and skills covered in this topic

- Children will develop locational and place knowledge about the locality and UK as a whole
- Children will use first-hand observational skills to develop locational awareness
- Children will use simple fieldwork and observational skills in school, its grounds and surroundings
- Children will use and construct basic symbols in a key
- Children will know the names and order of seasons.
- Children will understand and name the different parts of the UK and state that the weather may vary there due to wind etc.
- Children will identify the differences in seasonal and daily weather patterns in the UK
- Children will know the location of hot and cold areas around the world

### Key words

**Clock:** an instrument for measuring and recording time

**Colour words:** red, brown, yellow, green etc.

**Descriptive temperature words:** warm, cold, cool, dry, hot etc.

**Grounds:** the land around a building

**Human Geography:** features of land that have been impacted by human activity

**Observe:** to watch/look closely for changes and details

**Physical Geography:** natural features of land

**Record:** to write down changes/details that have been observed

**Seasons:** a time of year marked by certain conditions: spring, summer, autumn, winter

**Surrounded:** to be present all around

**Town:** lots of houses, with a high street and public transport, bigger than a village but smaller than a city

**Village:** a small group of houses, perhaps with a few shops, that are often in the countryside.

**United Kingdom:** England, Scotland, Wales and Northern Ireland

### Types of diagrams and images

